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|  | **Maths** | **Phonics** | **Talk/Rhyme Time** | **Theme** | **Story** |
| **Monday** | (These activities will be taught on Seesaw every day)  Can you count from 1 to 10 in different voices?  In a whisper, a loud voice, or in a pirate voice?  Musical Statues/numbers!  (An adult –or child, will need to write numbers 1 to 5 on separate bits of paper and place them around the floor.)  Dance to some music when the music stops an adult will shout a number 1,2,3,4 or 5. You have to quickly stand on that number and freeze! | Today we are reading the story The Grufffalo. You can watch Mrs Stephenson reading it on Seesaw or watch it on <https://www.youtube.com/watch?v=FJldiCp-33c> | Can you describe the Gruffalo? Read these facts, can your child say if they are true- yes! Or false No!   1. The Gruffalo is small. Yes or no? 2. The mouse is brave? Yes or no? 3. The story takes place in a farm? Yes or no? 4. The owl has feathers? | Can you move like the characters in the book?  An Owl swooping  The mouse scurrying,  The Gruffalo stamping  The snake slithering  The fox running | Watch Owl Babies- This is another story set in the woods! With an Owl in!  <https://www.youtube.com/watch?v=TPQRiSTYFHo> |
| **Tuesday** | Maths  (This activity is on Seesaw)  **Sing 1,2,3,4,5 Once I caught a fish alive,**  **6,7,8,9,10, then I let it go again.**  **Why did you let it go? Because it bit my finger so. Which finger did he bite?**  **This little finger on my right!**  <https://www.youtube.com/watch?v=9ir_l7qTiZ4>  **Can you count the Gruffalo’s stamping feet?**  **Can you stamp 3 times and write number 3?**  **Four times?**  **There is also a woodland counting worksheet available.** | Watch Seesaw and listen to Mrs Kennedy reading a new story- with the Gruffalo in! | **Phone a friend or family and tell them what the Gruffalo story is about!** | Can you draw a picture of the Gruffalo? You can use the worksheet on Seesaw- draw straight onto it! | **Listen to story**  Read your favourite story to your mum or dad! |
| **Wed** | **Maths**  **Look around the house,**  **Can you find big and small objects around the house and sort them?**    **Can you make your bodies big, huge, large, massive, and gigantic like the Gruffalo?**  **Or small, tiny and little like the mouse?** | Phonics-  Ask your child:  What do we listen and hear with?  What do we smell with? What do we feel/touch with?  What do we taste with?  What do we see with?  Have a box of things ready!- eg, a crisp packet, some keys, a bottle of water, a roll of cellotape.  Get your child to close their eyes,  Make a noise using one of the things,  Can they guess what it is? | **Can you go on a walk around the house or outside and think about all the smells you can smell!** | **Play the game BEANS!**  **Runner bean is running around**  **Jumping bean is jumping up and down**  **String bean is stretching up high**  **Baked bean is making a tiny ball on the floor**  **Jelly bean is wobbling your body-like jelly!**  **When you shout the type of bean, your child does that action!** | **Listen to story** <https://www.youtube.com/watch?v=U89dkGrsYZY> |
| **Thurs** | **Maths**  **Can you count to ten?**  **Can you do 4 claps? 6 jumps? 2 stamps? 7 jelly shakes?**  **Today we are learning to add! Watch the teaching video on Seesaw.**  **Or get two groups of objects, eg, 3 bears and then get another 2 bears, how many altogether?**    **Also the I Spy adding sheet is on Seesaw for you to do!** | **Can you make a puppet/model from the story The Gruffalo?**  **Feet …… out of boxes!** | Play a game of I spy- Change it by saying I spy with my little eye something big or something small etc. | **Can you sing If you are happy and you know it?**  <https://www.youtube.com/watch?v=mHLLclRQ10o> | **Can you make someone in your family laugh?** |
| **Friday** | Maths  I am going to close my eyes and describe different objects using key mathematical language:  Big, small, long, thin, corners, wide, fat, pointy, flat, sides, curved.  This activity will be on Seesaw- or you could just give your child an object to describe- you could wrap it up in wrapping paper to make it trickier! | Can you look in a mirror and watch your mouth make the following sounds?  These are from speech and language plans!  Make a sound of a snake ssssssssssssss  A bee buzzing…buzzzzzzzzz  A ball bouncing….boing, boing, boing  A train , choooo, choooooo  The wind howling ooooooooooooohhhhhh  Can you say sh, sh, sh sh | Can you help sort the washing today?  Can you find the pairs of socks that are the same? | **Can you sing Sleeping Bunnies?**    <https://www.youtube.com/watch?v=BHcFQ9gaMF4&vl=en>    Have a lovely weekend! |
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Please choose from any of the activities above and have fun learning at home. We would love to hear about what you have engaged in so,

**Please send or share any work, photographs or questions to** [**Nursery\_homework@templars.coventry.sch.uk**](mailto:Nursery_homework@templars.coventry.sch.uk)