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|  | **Maths** | **Phonics** | **Talk/Rhyme Time** | **Theme** | **Story** |
| **Monday** | (These activities will be taught on Seesaw every day)Can you count from 1 to 10 in different voices?In a whisper, a loud voice, or in a pirate voice? Musical Statues/numbers!(An adult –or child, will need to write numbers 1 to 5 on separate bits of paper and place them around the floor.)Dance to some music when the music stops an adult will shout a number 1,2,3,4 or 5. You have to quickly stand on that number and freeze!    | Today we are reading the story The Grufffalo. You can watch Mrs Stephenson reading it on Seesaw or watch it on <https://www.youtube.com/watch?v=FJldiCp-33c> | Can you describe the Gruffalo? Read these facts, can your child say if they are true- yes! Or false No!1. The Gruffalo is small. Yes or no?
2. The mouse is brave? Yes or no?
3. The story takes place in a farm? Yes or no?
4. The owl has feathers?
 | Can you move like the characters in the book?An Owl swoopingThe mouse scurrying,The Gruffalo stampingThe snake slitheringThe fox running | Watch Owl Babies- This is another story set in the woods! With an Owl in!<https://www.youtube.com/watch?v=TPQRiSTYFHo> |
| **Tuesday**  | Maths (This activity is on Seesaw)**Sing 1,2,3,4,5 Once I caught a fish alive,****6,7,8,9,10, then I let it go again.****Why did you let it go? Because it bit my finger so. Which finger did he bite?****This little finger on my right!**<https://www.youtube.com/watch?v=9ir_l7qTiZ4>**Can you count the Gruffalo’s stamping feet?****Can you stamp 3 times and write number 3?****Four times?****There is also a woodland counting worksheet available.** |  Watch Seesaw and listen to Mrs Kennedy reading a new story- with the Gruffalo in!  | **Phone a friend or family and tell them what the Gruffalo story is about!**  | Can you draw a picture of the Gruffalo? You can use the worksheet on Seesaw- draw straight onto it!  | **Listen to story**  Read your favourite story to your mum or dad! |
| **Wed** |   **Maths****Look around the house,****Can you find big and small objects around the house and sort them?****Can you make your bodies big, huge, large, massive, and gigantic like the Gruffalo?****Or small, tiny and little like the mouse?**  | Phonics-Ask your child:What do we listen and hear with?What do we smell with?What do we feel/touch with?What do we taste with?What do we see with?Have a box of things ready!- eg, a crisp packet, some keys, a bottle of water, a roll of cellotape.Get your child to close their eyes,Make a noise using one of the things,Can they guess what it is? | **Can you go on a walk around the house or outside and think about all the smells you can smell!** | **Play the game BEANS!****Runner bean is running around****Jumping bean is jumping up and down****String bean is stretching up high****Baked bean is making a tiny ball on the floor****Jelly bean is wobbling your body-like jelly!****When you shout the type of bean, your child does that action!**  | **Listen to story** <https://www.youtube.com/watch?v=U89dkGrsYZY> |
| **Thurs** |  **Maths****Can you count to ten?****Can you do 4 claps? 6 jumps? 2 stamps? 7 jelly shakes?****Today we are learning to add! Watch the teaching video on Seesaw.****Or get two groups of objects, eg, 3 bears and then get another 2 bears, how many altogether?****Also the I Spy adding sheet is on Seesaw for you to do!** | **Can you make a puppet/model from the story The Gruffalo?****Feet …… out of boxes!** | Play a game of I spy- Change it by saying I spy with my little eye something big or something small etc.  | **Can you sing If you are happy and you know it?**<https://www.youtube.com/watch?v=mHLLclRQ10o> | **Can you make someone in your family laugh?** |
| **Friday** |  Maths I am going to close my eyes and describe different objects using key mathematical language:Big, small, long, thin, corners, wide, fat, pointy, flat, sides, curved.This activity will be on Seesaw- or you could just give your child an object to describe- you could wrap it up in wrapping paper to make it trickier!  | Can you look in a mirror and watch your mouth make the following sounds?These are from speech and language plans!Make a sound of a snake ssssssssssssssA bee buzzing…buzzzzzzzzzA ball bouncing….boing, boing, boingA train , choooo, chooooooThe wind howling ooooooooooooohhhhhhCan you say sh, sh, sh sh |  Can you help sort the washing today? Can you find the pairs of socks that are the same? | **Can you sing Sleeping Bunnies?** <https://www.youtube.com/watch?v=BHcFQ9gaMF4&vl=en>  Have a lovely weekend! |
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Please choose from any of the activities above and have fun learning at home. We would love to hear about what you have engaged in so,

**Please send or share any work, photographs or questions to** **Nursery\_homework@templars.coventry.sch.uk**