

Year 4 Curriculum Web

Spring 2024 A Slice of Italy

English Focus

- In **English**, we will be using our **learning theme (the Romans)** as a basis for our writing.
- We will be using a variety of speaking and listening techniques to improve our **performance** and **story-telling skills**.
- We will be **reading fiction** and **non-fiction texts** based around **the Romans** and we will use this as a focus for our writing. We will use all five of our senses to create descriptive and exciting writing.
- In **Writing**, will focus on **grammar and punctuation**, including **full stops and capital letters**, a range of **conjunctions**, **expanded noun phrases**, **fronted adverbials** and **speech punctuation**.
- We will continue to practise the Year 4 **spellings**.

Maths Focus

Key Areas of Learning:

- Multiplication & Division
- Length and Perimeter
- Fractions
- Decimals

Please note – in **June**, children in Year 4 will be taking part in the times table **Multiplication check** – please practise all times tables as much as you can!

Humanities

- We will be learning about the country of **Italy** and **the Romans**.
- In **History**, we will use **sources of evidence** to answer questions about the past and organise our research to present it. We will learn about the how the **Roman Empire** rose to power and the **impact** they had on **Britain**.
- In **Geography**, we will be improving our **map skills** by identifying countries and capital cities on a map, including Italy and Rome. We will also learn about **volcanoes**, **earthquakes** and **tsunamis** and look at the impact of these **natural disasters** on our environment and living things.
- In **RE**, we will be learning about a range of **Worldviews**.

The Arts

- In **Art and Design**, we are researching, designing, and making **mosaics**.
- We will research and design a **Roman chariot**.
- We will research and imitate the work of **Cleo Mussi** who is a famous **mosaic artist**.
- In **Music**, we will continue to practice our **Young Voices** songs, ready to perform them at the concert on **Friday 23rd February**.
- We will look at how **music** has **changed since the Roman era**.

STEM

- In **Science**, we will be learning all about our **digestive system** and how it works. We will also learn all about **food chains** and how they are interlinked. We will also look at **climate change** and how human activities can change the environment for many living things.
- In **Computing** we will continue to look at how we can **keep ourselves safe online**. We will also learn how to create our own short **animation** by using repetition and loops.

Ways you can help at home...

- **Read** little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text; encourage the children to summarise what they have read and infer how the characters may be feeling.
- In Year 4, children will be tested on multiplication and division facts up to 12x12. Please practice **times tables** at home as often as possible. Use TTRockstars to help.
- Please fill in your child's reading record every day after you have heard them read.
- We will be focusing on Orienteering in **PE** so outdoor kit which can get muddy is necessary. Please remind children to have a **full PE kit in school all week** – white top, black bottoms, and SPARE trainers. A warm jumper is also handy!

PSHE

- In **PSHE**, we will be thinking about our role in the **community** the meaning and the benefits of living in a community. We will think about the different groups that make up and contribute to a community and the individuals and groups that help the **local community**, including through volunteering and work. We will learn how to show **compassion** towards others in need and the shared responsibilities of caring for them. We will think about our **digital footprint** and how to **stay safe online**. We will also consider how to keep track of **money** and why it is important to know how much is being spent, different ways to pay for things such as cash, cards, e-payment and the reasons for using them and that how people spend money can have positive or negative effects on others e.g., charities, single use plastics.