

Year Group Overview 25-26

Year Two	Autumn		Spring		Summer	
	Au 1	Au 2	Sp1	Sp2	Su1	Su2
Reading Poetry Fiction Non-Fiction	The Morning Rush by David McCord The Great Fire of London by Emma Adams. Ninja Comprehension: Living Underground The Great Fire of London Materials	The Thing about Bees by Shabazz Larkin The Owl who was afraid of the dark by Jill Tomlinson Ninja Comprehension: Anti-Bullying United Kingdom Animal Offspring	Owl and the Pussycat by Edward Lear Fantastic Mr Fox by Roald Dahl Ninja Comprehension: Harbours France Deserts	A bear called Paddington by Michael Bond Ninja Comprehension: The Seaside holiday of the past RNLI Sea Rescue Survival – Food, water & air	Down behind the dustbin by Michael Rosen The Dragon Sitter by Josh Lacey	The Worst Witch by Jill Murphy Ninja Comprehension: Living Underground Worms and Soil Rosa Parks
Writing Poetry Fiction Non-Fiction	Skills based curriculum. Little Red Riding Hood – Narrative (Myth)	The Great Fire of London – Diary Entry (Non-fiction to reflect) Fire Safety Leaflet (Non-fiction to inform)	The Last Stop on Market Street – Narrative Mrs Armitage on Wheels – Acrostic Poem	A Lion in Paris – Narrative Our world in pictures – non fiction information text How to ride a bike – non fiction instruction	George and the Dragon – Narrative	Castles – Non fiction information text The Dragon Machine – Setting Description
Maths	Place Value Addition and Subtraction	Addition and Subtraction (cont) Shape	Money Multiplication and Division	Length Mass, capacity & temperature	Fractions Time	Time (cont) Statistics Position and direction
Science	Working Scientifically		Living Things and their habitats	Animals including Humans	Use of everyday materials	Plants
Learning Theme	Fire Fire		Trains, Planes and Automobiles		Dungeons and Dragons	
History	What was the Great Fire of London and what consequences did it have?		What is transport?		What can legends and castles tell us about the people and heroes of the past?	
Geography	United Kingdom		Contrasting Locations – Arctic and Africa		Castles and settlements	
Computing	Digital Citizenship	Information Technology around us (TC)	Computer Science -Robot Algorithms (TC)	Data and Information - Pictograms (TC)	Digital Citizenship	Computer Science - Programming Quizzes.
PE	Baseline and Team Games	Gymnastics and Multi-Skills	Racket Skills and ABC	Infant Agility and Team Games	Tennis	Athletics – Sports Day
RE	Sacred Texts: Islam What is the Qur'an?	Christianity: Practices (1) What is the meaning of Christmas?	Sacred Texts: Islam Why is Muhammad so important?	Christianity: Practices (2) What is the meaning of Easter?	Sacred Texts: Christianity and Festivals Who were the people of the Old Testament?	What religious festivals take place in our community?
Art	Great Fire of London – Collage & Sculpture		Transport – Drawing & Sculpture		Dragons – Drawing & Painting	
Music	Pulse, Rhythm and Pitch Nativity	Playing in an orchestra Nativity	Inventing a musical story	Recognising different sounds	Exploring Improvisation	Our Big Concert
D&T	Structures: Freestanding structures Key Individual: Isambard Kingdom Brunel		Textiles: Templates and Joining Techniques Key Individual: Charles Rennie Mackintosh		Food: Preparing fruits and vegetables Key Individual: Mary Berry	
PSHE	Meet your brain Places	Celebrate your character strengths	Benefits of showing gratitude Keeping Sfae	Celebrate differences in others Friendships	Setting goals Safe relationships Economic wellbeing	Ourselves: Growing & Changing - transition