

## Year Group Overview 25-26

Year Three	Autumn		Spring		Summer	
	Au 1	Au 2	Sp1	Sp2	Su1	Su2
<b>Reading</b>  <b>Poetry</b> <b>Fiction</b> <b>Non-Fiction</b>	Where do teachers go by Peter Dixon The Wild Way Home by Sophie Kirtley Ninja Comprehension: Stone Age Life Fossils On rocky ground Chocolate	The Nature Trail by Benjamin Zephaniah Charlotte's Web by E.B.White Ninja Comprehension: Renewable Energy sources Magnets Birds of Prey	Buckingham Palace by AA Milne The Heart Scarab by Saviour Pirota Ninja Comprehension: Pharaohs and Mummies Howard Carter	The Abominables by Eva Ibbotson Ninja Comprehension: Anti-Bullying India History of Recorded Music History of the Charts	From a Railway Carriage by Robert Louis Stevenson The Accidental Prime Minister by Tom McLaughlin	The Wild Robot by Peter Brown Ninja Comprehension: Plants The Water Cycle Impressionism Light & Show
<b>Writing</b>  <b>Poetry</b> <b>Fiction</b> <b>Non-Fiction</b>	The Incredible Book Eating Boy - Narrative How to wash a Woolly Mammoth – Non-fiction Instructions	Stone Age Boy – Narrative Holiday Brochure – Non-fiction persuasive Christmas Desert Social Media Post – non fiction persuasive	Just So Stories – Narrative A biography of Howard Carter – Non-fiction to inform	Secrets of a Sun King - Narrative Muscles and Skeletons – Non chronological report I asked the little boy that cannot see - poem	Ancient Sumer – non chronological report Secret of Black Rock – narrative	A Day at the Beach – non-fiction recount
<b>Maths</b>	Place value Addition and Subtraction	Addition and Subtraction (cont.) Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money	Time Shape Statistics
<b>Science</b>	Working Scientifically	Rocks	Animals including humans	Forces and Magnets	Light	Plants
<b>Learning Theme</b>	<b>Caves, Creatures, Stones and Bones</b>		<b>Walk Like an Egyptian</b>		<b>Earliest Civilisations</b>	<b>On the Beach</b>
<b>History</b>	When did most people change from a nomadic way of life to settled agriculture and how did this happen?		Who were the ancient Egyptians and why is ancient Egypt considered to be an early civilization?		What were the similarities and differences between the earliest civilisations?	
<b>Geography</b>	Settlements		Egypt		Coastlines	
<b>Computing</b>	Digital Citizenship	Computer systems and networks - Connecting Computers (TC)	Digital Citizenship	Data and Information – Branching databases (TC)	Computer Science - CS Fundamentals C (Code.org)	Creating Media -Desktop Publishing
<b>MFL – French</b>	Mes premieres phrases – My First Sentences		Mon sac d'ecole – In my school bag		Les Animaux - Animals	
<b>PE</b>	Baseline & Cup Stacking	Team Games & Unihoc	Gymnastics and OAA	Rounders and Infant Agility	Cricket & Athletics	Athletics – Sports Day
<b>RE</b>	Judaism: Beliefs	Judaism: Practices	What evidence is there of Christianity in Coventry?	What did Jesus teach about the poor?	What does Islamic art teach us about Allah?	What symbols are important in religion?
<b>Art</b>	Cave Paintings – Drawing & Painting		Egyptian Art – Drawing, Painting & Sculpture		The Seaside - Drawing, Painting & Printing	
<b>Music</b>	Writing Music Down	Playing in a band	Compose using your imagination	More Musical Styles	Enjoying Improvisation	Opening Night
<b>D&amp;T</b>	Food: Healthy and varied diet Key Individual: Levi Roots		Structures: Shell Structures Key Individual: Zaha Hadid		Textiles: 2D to 3D product Key Individual: M&R Steiff	
<b>PSHE</b>	Meet your brain Places	Character Strengths	Developing gratitude Healthy Lifestyles	Different perspectives Friendships Families & close positive relationships	Perseverance & Resilience Communities	Shared responsibilities Ourselves: Growing & Changing – Grief Transition