

Templars Primary School

PE and Sport Premium Evaluation and Strategy Plan 2024–2026

School Vision

At Templars Primary School, our vision is to develop every child to their full potential. We believe that Physical Education and sport play a vital role in pupils' physical development, mental wellbeing, resilience, teamwork and confidence. Through participation in PE, sport and outdoor learning, pupils learn and demonstrate our core values of care, respect, honesty and cooperation.

Our PE and sport curriculum aims to ensure that all pupils:

- Develop competence and confidence in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sport and activities
- Lead healthy, active lifestyles
- Build resilience, teamwork and self-regulation
- Access inclusive opportunities regardless of need or starting point

PE and Sport Premium Funding Overview

Academic Years	2024–2025 Evaluation and 2025–2026 Strategy
PE and Sport Premium Allocation	£21,242
Total Planned Spend	£39,855
Additional School Contribution	£18,613
PE Lead	Templars Primary School Leadership Team
Governor Responsible	Curriculum / Standards Governor

Purpose of the PE and Sport Premium

The PE and Sport Premium funding is used to:

- Improve the quality of the PE curriculum

- Increase participation in sport and physical activity
- Develop staff expertise and confidence in teaching PE
- Increase opportunities for competitive sport
- Improve pupils' physical health and wellbeing
- Ensure sustainable improvements in PE provision across the school

The funding is used in line with DfE guidance and supports sustainable long-term improvement.

Swimming and Water Safety Requirement

The school provides swimming instruction for pupils in Key Stage 2.

Swimming Provision

Area	Provision
Year Groups	Years 4, 5 and 6
Planned Spend	£2,850
Delivery	Structured swimming programme
Intended Outcome	Pupils can swim competently, confidently and proficiently over 25 metres

Expected Swimming Outcomes

The school aims for pupils to:

- Swim competently over at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

The school reviews swimming outcomes annually and provides targeted catch-up provision where required.

Statutory Swimming and Water Safety Outcomes 2024–2025

Measure	Outcome
Percentage of current Year 6 pupils who can swim competently, confidently and proficiently over at least 25 metres	37% (34/89)
Percentage of current Year 6 pupils who can use a range of strokes effectively	31% (28/89)

Measure	Outcome
Percentage of current Year 6 pupils who can perform safe self-rescue in different water-based situations	3% (3/89)
Has PE and Sport Premium funding been used to provide additional swimming provision for pupils unable to meet national curriculum requirements?	Yes
Amount of funding allocated to swimming provision	£2,850

Leaders monitor swimming attainment carefully to identify pupils requiring additional support and catch-up provision.

Key Indicators of Improvement

This strategy links directly to the five key indicators identified by the Department for Education.

Key Indicator	Intended Impact
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff deliver higher quality PE lessons consistently
2. Engagement of all pupils in regular physical activity	Pupils become more active and develop healthier lifestyles
3. The profile of PE and sport is raised across the school	PE and physical activity become embedded within school culture
4. Broader experience of a range of sports and activities	Pupils access a wider range of sporting opportunities
5. Increased participation in competitive sport	More pupils participate in intra and inter-school competitions

Review of Impact 2024–2025

Summary Evaluation of 2024–2025 Spending

During 2024–2025, PE and Sport Premium funding was used to improve participation in physical activity, develop staff expertise, broaden sporting opportunities and improve pupils' physical wellbeing. Leaders ensured funding was used strategically to increase participation, enhance curriculum provision and improve inclusion.

Key Strengths and Impact During 2024–2025

- Increased opportunities for pupils to participate in competitive sport through inter-school competitions and sporting festivals
- Increased engagement in extra-curricular sports clubs and active opportunities
- Forest School provision successfully widened pupils’ access to outdoor learning and supported wellbeing, teamwork and resilience
- Improved staff confidence in delivering PE through CPD and curriculum support
- Improved access to equipment and resources to support high-quality PE lessons
- Swimming provision ensured pupils accessed water safety and aquatic education
- Wider participation from younger and less experienced pupils in competitive sport
- Increased pupil confidence, teamwork and enjoyment of physical activity identified through pupil voice

Areas for Further Development for 2025–2026

- Further increase participation rates among disadvantaged and less active pupils
- Develop more robust tracking of participation and impact data
- Increase opportunities for girls’ sport and targeted inclusion groups
- Continue to strengthen staff confidence in teaching a wider range of PE disciplines
- Further develop active lifestyles beyond curriculum time
- Increase pupil leadership opportunities within sport and physical activity

PE and Sport Premium Strategy 2025–2026

Planned Spending and Impact

Key Indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Funding	Intended Impact	Sustainability
Forest School provision delivered by qualified staff	£33,423	Staff develop confidence in delivering outdoor learning and active curriculum opportunities. Pupils develop resilience,	Staff expertise embedded across the school and provision timetabled annually

Action	Funding	Intended Impact	Sustainability
External PE CPD and training courses	£4,999	Improved teacher subject knowledge and lesson delivery across PE curriculum areas	Improved staff confidence and long-term curriculum quality

Impact Measures

- Improved staff confidence in delivering PE
- Improved lesson quality through monitoring and learning walks
- Increased pupil engagement and participation
- Greater consistency in PE provision across year groups

Key Indicator 2

Engagement of all pupils in regular physical activity

Action	Funding	Intended Impact	Sustainability
Extra-curricular sports clubs delivered by school staff	Within staffing budget	Increased participation in sport and physical activity across all groups of pupils	Clubs embedded within wider school provision
Forest School programme	Included above	Increased active outdoor learning opportunities and pupil wellbeing	Long-term curriculum integration
Active travel initiatives	£3,000	Increased awareness of healthy lifestyles and active travel	Ongoing promotion through school culture

Impact Measures

- Increased numbers attending clubs
- Increased pupil physical activity levels
- Improved pupil voice regarding enjoyment of PE and physical activity
- Improved pupil confidence and wellbeing

Key Indicator 3

Raising the profile of PE and sport across the school

Action	Funding	Intended Impact	Sustainability
Participation in competitions and sporting events	£2,190	Increased visibility and celebration of sport across school	Annual participation calendar established
Celebration assemblies and pupil achievements	Within staffing budget	Pupils recognise and value sporting success and participation	Embedded in school culture

Impact Measures

- Increased participation in competitions
 - Increased pupil motivation and engagement
 - Positive pupil voice and increased confidence
 - Greater awareness of sporting opportunities
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Key Indicator 4

Broader experience of a range of sports and activities

Action	Funding	Intended Impact	Sustainability
Forest School provision	Included above	Pupils experience outdoor learning and alternative physical activities	Embedded curriculum provision
Additional PE equipment and resources	£1,392	Pupils access a broader range of activities and skills development	Resources retained for future cohorts
Swimming provision	£2,850	Increased access to water safety and aquatic experiences	Annual swimming programme maintained

Impact Measures

- Increased range of activities offered
- Increased pupil participation across groups
- Improved engagement of less active pupils
- Improved physical literacy and confidence

Key Indicator 5

Increased participation in competitive sport

Action	Funding	Intended Impact	Sustainability
Funding transport and competition entry fees	£2,190	Increased participation in inter-school competitions and sporting festivals	Competition calendar embedded annually
Inclusive competitive opportunities	Within staffing budget	Wider range of pupils represented in school sport	Increased participation culture

Impact Measures

- Increased number of pupils participating in competitions
 - Increased opportunities for younger and less experienced pupils
 - Improved teamwork and resilience
 - Increased confidence in representing the school
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Success Criteria for 2025–2026

By July 2026, leaders aim to demonstrate:

- Increased participation rates in clubs, competitions and physical activity
 - Increased engagement from disadvantaged pupils and less active groups
 - Improved staff confidence in PE delivery
 - Increased range of sporting opportunities available to pupils
 - Strong pupil voice regarding enjoyment and participation in sport
 - Improved participation in competitive sport
 - Sustainable curriculum improvements embedded across the school
 - High-quality PE provision consistently delivered across year groups
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Monitoring and Evaluation

The impact of PE and Sport Premium spending is monitored through:

- Pupil voice surveys
- PE lesson observations and learning walks
- Staff feedback and confidence evaluations
- Participation data for clubs and competitions
- Attendance at sporting events
- Swimming assessments
- Curriculum monitoring
- Governor monitoring visits

Leaders evaluate spending regularly to ensure funding has a clear impact on:

- Pupils' physical wellbeing
 - Participation and inclusion
 - Staff expertise
 - Curriculum quality
 - Sustainability of provision
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Inclusion

Templars Primary School is committed to ensuring all pupils can access PE and sport regardless of:

- SEND
- Disadvantage
- Physical ability
- Confidence levels
- Cultural background

Leaders carefully monitor participation to ensure barriers are reduced and opportunities are equitable.

The school prioritises:

- Inclusive participation
 - Adapted provision where required
 - Targeted encouragement for less active pupils
 - Wider opportunities for disadvantaged pupils
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Wider Impact of PE and Sport Premium Funding

At Templars Primary School, leaders recognise that high-quality PE, sport, outdoor learning and play provision contribute significantly to pupils' wider development.

Funding has therefore been strategically used to support:

Belonging and School Engagement

Leaders have prioritised inclusive clubs, competitions and enrichment opportunities to ensure pupils feel connected to school life and experience success beyond the classroom. Increased participation in sporting activities supports pupils' sense of belonging and engagement within the wider school community.

Regulation, Confidence and Self-Esteem

Outdoor learning, Forest School provision and physical activity opportunities support pupils' emotional regulation, resilience and self-confidence. Leaders have identified positive impact through pupil voice, engagement and participation.

OPAL and Play Quality

Physical activity opportunities and outdoor provision contribute to improved play experiences and increased opportunities for cooperative play, teamwork and physical development during unstructured times.

Attendance and Engagement

Leaders recognise the link between enrichment, pupil engagement and attendance. Increased access to clubs, sporting opportunities and wider experiences supports pupils' enjoyment of school and strengthens engagement, particularly for vulnerable groups.

Vulnerable Pupils and Access to Enrichment

Funding supports equitable access to sport and enrichment opportunities for disadvantaged and vulnerable pupils. Leaders monitor participation to ensure pupils who may otherwise face barriers are able to participate fully in school sport, competitions and wider physical activities.

Where appropriate, leaders use:

- Participation tracking
- Pupil voice
- Attendance information
- Behaviour and engagement monitoring
- Competition participation data

to evaluate the wider impact of PE and Sport Premium spending.

Sustainability Statement

The school ensures PE and Sport Premium spending creates sustainable long-term impact through:

- Staff training and development
- Investment in high-quality resources
- Embedded curriculum provision
- Development of staff expertise
- Increased pupil participation habits
- Long-term outdoor learning provision

The school aims to ensure improvements continue beyond the funding period.

Intended Impact Summary

Through this funding, Templars Primary School aims to:

- Increase participation in physical activity and sport
 - Improve the quality of PE teaching
 - Develop confident, healthy and resilient pupils
 - Raise the profile of PE across the school
 - Increase opportunities for competitive sport
 - Improve inclusion and access for all pupils
 - Embed sustainable improvements in PE provision
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Review of PE and Sport Premium Spending

Area	Planned Spend
Swimming Provision	£2,850
Forest School Provision	£33,423
External Competitions and Transport	£2,190

Area	Planned Spend
Additional Equipment and Resources	£1,392
Active Travel Initiatives	£3,000
Membership Fees	£25
External CPD Courses	£4,999

Review Schedule

Monitoring Activity	Frequency
PE learning walks	Termly
Pupil voice	Termly
Club participation analysis	Half-termly
Competition participation review	Termly
Swimming assessment review	Annual
Governor monitoring	Termly
PE curriculum evaluation	Annual

Compliance Statement

This report meets statutory requirements by publishing:

- The amount of PE and Sport Premium funding received
- A full breakdown of spending
- How funding supports the five key indicators
- The impact of funding on pupils and staff
- Swimming and water safety provision
- Sustainability plans

This document should be published on the school website and reviewed annually.

Prepared by: Templars Primary School Academic Years: 2024–2025 Evaluation and 2025–2026 Strategy Review Date: July 2025