

Key Stage 2

CONTEXT		Templars Primary School (2142)		Local Authority - Coventry	
Item		Value		Value	Gap
Cohort		85		4,620	n/a
Sex (Male)		44.7%		50.2%	-5.5%
SEN Support		20.0%		21.4%	-1.4%
EHCP/Statement		4.7%		4.9%	-0.2%
Ethnicity (BME)		34.1%		49.2%	-15.1%
Language (EAL)		25.9%		36.4%	-10.5%
Disadvantaged		45.9%		33.0%	+12.9%

ATTAINMENT & ASSESSMENTS

		Templars Primary School (2142)		Local Authority - Coventry	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	52.9%		59.6%	-6.7%
& Maths (test)	GDS/High Score	0.0%		4.7%	-4.7%
Reading	≥Exp.Std.	69.4%		72.7%	-3.3%
	High Score	21.2%		30.1%	-8.9%
Writing (TA)	≥EXS	64.7%		69.6%	-4.9%
	GDS	1.2%		6.9%	-5.7%
Maths (test)	≥Exp.Std.	70.6%		71.5%	-0.9%
	High Score	16.5%		24.4%	-7.9%

PROGRESS

		Templars Primary School (2142)		Local Authority - Coventry	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	-		-	-
	Conf. Int.	-		-	n/a
Writing	Avg. Prog. Score	-		-	-
	Conf. Int.	-		-	n/a
Maths	Avg. Prog. Score	-		-	-
	Conf. Int.	-		-	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable

No KS2 progress data is available for the years **2023/24** and **2024/25** due to the impact of Covid-19 on KS1 prior attainment data.