

Governor Safeguarding Statement

A place where everyone belongs

Our vision: Templars - a place where everyone belongs; where everyone is proud to belong; and where everyone is welcomed, feels safe and strives to achieve their full potential.

Our mission: Every child. Every day. Every chance.

Our values: Care, Respect and Honesty.

DOCUMENT CONTROL

Document status	Governor safeguarding assurance statement
Policy owner	Governing Board
Operational lead	Headteacher and Designated Safeguarding Lead
Approved by	Governing Board
Approval date	Pending - September 2026
Governing Body minute reference	To be added following approval
Effective from	Date of approval
Review cycle	Annually
Next review due	September 2027
Earlier review triggers	Changes to legislation, statutory guidance, local arrangements, identified risk or school circumstances
Version	2.0 - updated September 2026
Availability	School office / staff SharePoint

Governor Safeguarding Assurance Statement

This statement explains how the Governing Board of Templars Primary School exercises strategic oversight of safeguarding. It should be read alongside the school's Child Protection and Safeguarding Policy and does not replace that statutory policy or the detailed procedures followed by staff.

1 Purpose and commitment

The Governing Board places the safety and welfare of children at the centre of its strategic decision-making. Governors recognise that safeguarding is everyone's responsibility and seek assurance that the school provides a safe culture in which concerns are identified, reported, recorded and acted upon promptly.

Governors take account of the school's context, including deprivation, mobility, SEND, family vulnerability and involvement with early help or children's social care. Oversight focuses on whether arrangements are lawful, suitably resourced and effective for children in practice.

2 Statutory framework

The Governing Board carries out its responsibilities with regard to current legislation and statutory guidance, including:

- Keeping Children Safe in Education 2026
- Working Together to Safeguard Children 2026
- The Education Act 2002, particularly section 175
- The Children Acts 1989 and 2004
- The Equality Act 2010
- The Prevent duty guidance and other relevant safeguarding legislation and local safeguarding arrangements

3 Strategic oversight

The Governing Board seeks assurance that:

- an appropriately trained Designated Safeguarding Lead and sufficient trained deputies are appointed, have the authority and time needed for the role, and receive appropriate supervision and support;
- the Child Protection and Safeguarding Policy and related procedures reflect current statutory guidance and local arrangements;
- all staff read the required parts of Keeping Children Safe in Education 2026 and receive safeguarding and child protection training, updates and induction appropriate to their roles;
- governors receive appropriate safeguarding and child protection training at induction, updated regularly, so that they can provide strategic challenge and assurance;
- safer recruitment requirements are followed and the Single Central Record is checked through an agreed programme of governor oversight;
- appropriate online-safety arrangements are embedded in policy, curriculum, filtering and monitoring, staff practice and communication with families;
- procedures address child-on-child abuse, sexual violence and harassment, exploitation, domestic abuse, attendance and children missing education, mental health, online harm and other contextual or emerging risks;
- pupils know how to seek help, are listened to and report that they feel safe;
- safeguarding arrangements take account of the additional barriers faced by children with SEND and other vulnerable groups;
- allegations and low-level concerns about adults are managed in accordance with statutory guidance, including referral to the local authority designated officer where required; and
- information is shared lawfully, proportionately and promptly to safeguard children.

4 Assurance and challenge

Governors receive proportionate, anonymised safeguarding information that enables them to identify themes, test the effectiveness of arrangements and challenge leaders without becoming involved in operational case management.

Assurance may include:

- termly reports from the Designated Safeguarding Lead covering patterns, actions, capacity, training and learning;
- oversight of relevant attendance, persistent and severe absence, behaviour, suspension and exclusion information;
- assurance about referrals, early help, multi-agency working and the timeliness of responses;
- checks of safer recruitment and the Single Central Record;
- review of safeguarding audits, complaints, incidents, allegations, low-level concerns and learning from local or national reviews, presented at an appropriate level of confidentiality;
- pupil, parent and staff voice; and
- evidence that identified actions are completed and improve children's safety and experience.

5 Safeguarding Link Governor

The Governing Board appoints a Safeguarding Link Governor. The Link Governor meets the Designated Safeguarding Lead at least termly, undertakes agreed monitoring and reports assurance, challenge and any actions to the Governing Board. The Link Governor does not investigate concerns, access identifiable case records unless there is a lawful and necessary reason, or take on the operational responsibilities of the Designated Safeguarding Lead.

The Chair of Governors ensures that procedures for managing allegations concerning the Headteacher are understood and followed. Where the Chair is unavailable or has a conflict of interest, the school follows the route specified in its Child Protection and Safeguarding Policy and statutory guidance.

6 Continuous improvement

Governors expect safeguarding practice to remain vigilant, reflective and responsive. They consider learning from audits, safeguarding partners, complaints, incidents, child safeguarding practice reviews and the experience of pupils and families. They seek evidence that training and policy translate into consistent staff practice and safer outcomes for children.

7 Review and approval

The Governing Board will review this statement annually and sooner if statutory guidance, local arrangements, school circumstances or identified risks change. Approval of this statement records the Board's commitment to the oversight described above; it does not replace its continuing duty to monitor safeguarding throughout the year.

Approval

Approved by	Governing Board
Chair of Governors	Martin Vickery
Safeguarding Link Governor	Martin Vickery - confirm at approval
Approval date and minute reference	To be completed following approval