

## Whole School Curriculum Overview

| Year One              | Autumn                                                                                          |                                                                                                              | Spring                                                                                                                          |                                                                                                          | Summer                                                                                                          |                                                                                             |
|-----------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                       | Au 1                                                                                            | Au 2                                                                                                         | Sp1                                                                                                                             | Sp2                                                                                                      | Su1                                                                                                             | Su2                                                                                         |
| <b>Reading</b>        | RWI Phonics                                                                                     | RWI Phonics                                                                                                  | RWI Phonics                                                                                                                     | RWI Phonics                                                                                              | RWI Phonics                                                                                                     | RWI Phonics                                                                                 |
| <b>Writing</b>        | Handwriting<br>We're Going on a Bear Hunt<br>We're Going to find the Monster<br>Peace at Last   | Travelling Man<br>Amelia Earhart<br>The Elves and the Shoemaker<br>The Tiger who came to Tea<br>The Gruffalo | Winter Senses Poetry<br>One Snowy Night<br>Lost and Found<br>Supertato<br>The Great Explorer<br>Mam Panya's Pancakes            | Clean Up!<br>The Three Little Pigs<br>Along the Tapojos<br>Lila & the secret of the rain<br>Traction Man | The Enormous Turnip<br>Oliver's Vegetables<br>Faruq and the Wiri Wiri<br>Pattans Pumpkin<br>The Queen's Handbag | Food riddles<br>Jack and the Beanstalk<br>The Secret Sky Garden<br>Letter to Year 2 teacher |
| <b>Maths</b>          | Place Value (within 10)                                                                         | Addition and Subtraction (within 10)<br>Shape                                                                | Place Value (within 20)<br>Addition and Subtraction (within 20)                                                                 | Place Value (within 50)<br>Length and Height<br>Mass and Volume                                          | Multiplication and Division<br>Fractions<br>Position and Direction                                              | Place value (within 100)<br>Money<br>Time                                                   |
| <b>Science</b>        | Working scientifically                                                                          | Everyday Materials                                                                                           | Seasonal Changes                                                                                                                | Plants                                                                                                   | Plants                                                                                                          | Animal including Humans                                                                     |
| <b>Learning Theme</b> | <b>Explorers and Explorations</b>                                                               |                                                                                                              | <b>Blowing Hot and Cold</b>                                                                                                     |                                                                                                          | <b>Our City of Culture</b>                                                                                      |                                                                                             |
| <b>History</b>        | What are explorations and expeditions and why did they happen?                                  |                                                                                                              | How is life different on opposites sides of the world and how has it changed over time?                                         |                                                                                                          | How has Coventry changed over time?                                                                             |                                                                                             |
| <b>Geography</b>      | Where are we?                                                                                   |                                                                                                              | The world around us                                                                                                             |                                                                                                          | Our City                                                                                                        |                                                                                             |
| <b>Computing</b>      | Computer systems and networks - Technology Around Us (TC)                                       | Digital Citizenship                                                                                          | Creating Media -Digital Painting (TC)                                                                                           | Digital Citizenship                                                                                      | Computer Science - Moving a Robot (TC)                                                                          | Creating Media -Digital Writing                                                             |
| <b>PE</b>             | Baseline & Fundamentals of movement                                                             | ABC and Multi-skills                                                                                         | Fundamentals of movement and gymnastics                                                                                         | Racket skills and multi-skills                                                                           | Team Games                                                                                                      | Athletics – Sports Day                                                                      |
| <b>RE</b>             | Introduction to Islam<br>What does it mean to be a Muslim?<br>What does God look like in Islam? |                                                                                                              | Introduction to Christianity<br>What does it mean to be a Christian?<br>Who was Jesus and why is he so important to Christians? |                                                                                                          | Islam: Practices<br>What is the Hajj?<br>What happens inside a mosque?                                          |                                                                                             |
| <b>Art</b>            | Tinga Tinga Art – Drawing & Painting                                                            |                                                                                                              | Inuit Art – Drawing & Painting                                                                                                  |                                                                                                          | Art in Coventry - drawing                                                                                       |                                                                                             |
| <b>Music</b>          | My Musical Heartbeat<br>Nativity                                                                | Dance, Sing and Play!<br>Nativity                                                                            | Exploring Sounds                                                                                                                | Learning to Listen                                                                                       | Having fun with Improvisation                                                                                   | Let's Perform Together                                                                      |
| <b>D&amp;T</b>        | Mechanisms:<br>Sliders and Levers<br>Key Individual: Robert Sabuda                              |                                                                                                              | Food:<br>Preparing fruits and vegetables<br>Key Individual: Jamie Oliver                                                        |                                                                                                          | Mechanisms:<br>Wheels and Axles<br>Key Individual: Henry Ford                                                   |                                                                                             |
| <b>PSHE</b>           | Meet your Brain<br>My HappyMind places                                                          | Showing respect & managing hurtful behaviour<br>Character Strengths                                          | What should we appreciate?<br>Healthy Lifestyles                                                                                | Relating to others<br>Positive close relationships                                                       | How to set goals<br>Shared responsibilities<br>Communities                                                      | Ourselves: Growing & Changing<br>Transition                                                 |

## Whole School Curriculum Overview

| Year Two                                                                    | Autumn                                                                                                                                                       |                                                                                                                                                                            | Spring                                                                                                                         |                                                                                                                                                     | Summer                                                                                                                    |                                                                                                           |
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|                                                                             | Au 1                                                                                                                                                         | Au 2                                                                                                                                                                       | Sp1                                                                                                                            | Sp2                                                                                                                                                 | Su1                                                                                                                       | Su2                                                                                                       |
| <b>Reading</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | The Morning Rush by David McCord<br>The Great Fire of London by Emma Adams.<br>Ninja Comprehension: Living Underground<br>The Great Fire of London Materials | The Thing about Bees by Shabazz Larkin<br>The Owl who was afraid of the dark by Jill Tomlinson<br>Ninja Comprehension: Anti-Bullying<br>United Kingdom<br>Animal Offspring | Owl and the Pussycat by Edward Lear<br>Fantastic Mr Fox by Roald Dahl<br>Ninja Comprehension: Harbours<br>France<br>Deserts    | A bear called Paddington by Michael Bond<br>Ninja Comprehension: The Seaside holiday of the past<br>RNLI Sea Rescue<br>Survival – Food, water & air | Down behind the dustbin by Michael Rosen<br>The Dragon Sitter by Josh Lacey                                               | The Worst Witch by Jill Murphy<br>Ninja Comprehension: Living Underground<br>Worms and Soil<br>Rosa Parks |
| <b>Writing</b>                                                              | The Fox and the Stork<br>Katie in London<br>The Tower Bridge Cat<br>Vlad and the Great Fire of London<br>The Great Fire of London                            | Paddington at the Palace<br>Dilwyn the Welsh Dragon<br>Katie in Scotland<br>Finn MacCool<br>The Snowman                                                                    | Welcome Home Bear<br>Mrs Armitage on Wheels<br>Little Red Train to the Rescue<br>Oi, Get off My Train<br>Emma Jane's Aeroplane | The boy who sailed the world<br>The sun thief<br>Monsoon<br>Riddles                                                                                 | The 3 little wolves & the big bad pig<br>Too much stuff<br>Zog<br>Knight Owl<br>George and the Dragon<br>Tell me a dragon | Jim and the Jelly Bean Stalk<br>The Girl Who Planted Trees<br>The Tin Forest                              |
| <b>Maths</b>                                                                | Place Value<br>Addition and Subtraction                                                                                                                      | Addition and Subtraction (cont)<br>Shape                                                                                                                                   | Money<br>Multiplication and Division                                                                                           | Length<br>Mass, capacity & temperature                                                                                                              | Fractions<br>Time                                                                                                         | Time (cont)<br>Statistics<br>Position and direction                                                       |
| <b>Science</b>                                                              | Working Scientifically                                                                                                                                       |                                                                                                                                                                            | Living Things and their habitats                                                                                               | Animals including Humans                                                                                                                            | Use of everyday materials                                                                                                 | Plants                                                                                                    |
| <b>Learning Theme</b>                                                       | <b>Fire Fire</b>                                                                                                                                             |                                                                                                                                                                            | <b>Trains, Planes and Automobiles</b>                                                                                          |                                                                                                                                                     | <b>Dungeons and Dragons</b>                                                                                               |                                                                                                           |
| <b>History</b>                                                              | What was the Great Fire of London and what consequences did it have?                                                                                         |                                                                                                                                                                            | What is transport?                                                                                                             |                                                                                                                                                     | What can legends and castles tell us about the people and heroes of the past?                                             |                                                                                                           |
| <b>Geography</b>                                                            | United Kingdom                                                                                                                                               |                                                                                                                                                                            | Contrasting Locations – Arctic and Africa                                                                                      |                                                                                                                                                     | Castles and settlements                                                                                                   |                                                                                                           |
| <b>Computing</b>                                                            | Digital Citizenship                                                                                                                                          | Information Technology around us (TC)                                                                                                                                      | Computer Science -Robot Algorithms (TC)                                                                                        | Data and Information - Pictograms (TC)                                                                                                              | Digital Citizenship                                                                                                       | Computer Science - Programming Quizzes.                                                                   |
| <b>PE</b>                                                                   | Baseline and Team Games                                                                                                                                      | Gymnastics and Multi-Skills                                                                                                                                                | Racket Skills and ABC                                                                                                          | Infant Agility and Team Games                                                                                                                       | Tennis                                                                                                                    | Athletics – Sports Day                                                                                    |
| <b>RE</b>                                                                   | Sacred Texts: Islam<br>What is the Qur'an?                                                                                                                   | Christianity: Practices (1)<br>What is the meaning of Christmas?                                                                                                           | Sacred Texts: Islam<br>Why is Muhammad so important?                                                                           | Christianity: Practices (2)<br>What is the meaning of Easter?                                                                                       | Sacred Texts: Christianity and Festivals<br>Who were the people of the Old Testament?                                     | What religious festivals take place in our community?                                                     |
| <b>Art</b>                                                                  | Great Fire of London – Collage & Sculpture                                                                                                                   |                                                                                                                                                                            | Transport – Drawing & Sculpture                                                                                                |                                                                                                                                                     | Dragons – Drawing & Painting                                                                                              |                                                                                                           |
| <b>Music</b>                                                                | Pulse, Rhythm and Pitch<br>Nativity                                                                                                                          | Playing in an orchestra<br>Nativity                                                                                                                                        | Inventing a musical story                                                                                                      | Recognising different sounds                                                                                                                        | Exploring Improvisation                                                                                                   | Our Big Concert                                                                                           |
| <b>D&amp;T</b>                                                              | Structures:<br>Freestanding structures<br>Key Individual: Isambard Kingdom Brunel                                                                            |                                                                                                                                                                            | Textiles:<br>Templates and Joining Techniques<br>Key Individual: Charles Rennie Mackintosh                                     |                                                                                                                                                     | Food:<br>Preparing fruits and vegetables<br>Key Individual: Mary Berry                                                    |                                                                                                           |
| <b>PSHE</b>                                                                 | Meet your brain<br>Places                                                                                                                                    | Celebrate your character strengths                                                                                                                                         | Benefits of showing gratitude<br>Keeping Sfae                                                                                  | Celebrate differences in others<br>Friendships                                                                                                      | Setting goals<br>Safe relationships<br>Economic wellbeing                                                                 | Ourselves: Growing & Changing - transition                                                                |

## Whole School Curriculum Overview

| Year Three                                                                  | Autumn                                                                                                                                                       |                                                                                                                                                     | Spring                                                                                                                             |                                                                                                                                      | Summer                                                                                               |                                                                                                                  |
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|                                                                             | Au 1                                                                                                                                                         | Au 2                                                                                                                                                | Sp1                                                                                                                                | Sp2                                                                                                                                  | Su1                                                                                                  | Su2                                                                                                              |
| <b>Reading</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | Where do teachers go by Peter Dixon<br>The Wild Way Home by Sophie Kirtley<br>Ninja Comprehension: Stone Age Life<br>Fossils<br>On rocky ground<br>Chocolate | The Nature Trail by Benjamin Zephaniah<br>Charlotte's Web by E.B.White<br>Ninja Comprehension: Renewable Energy sources<br>Magnets<br>Birds of Prey | Buckingham Palace by AA Milne<br>The Heart Scarab by Saviour Pirotta<br>Ninja Comprehension: Pharaohs and Mummies<br>Howard Carter | The Abominables by Eva Ibbotson<br>Ninja Comprehension: Anti-Bullying<br>India<br>History of Recorded Music<br>History of the Charts | From a Railway Carriage by Robert Louis Stevenson<br>The Accidental Prime Minister by Tom McLaughlin | The Wild Robot by Peter Brown<br>Ninja Comprehension: Plants<br>The Water Cycle<br>Impressionism<br>Light & Show |
| <b>Writing</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | The Hare & the Tortoise<br>Cave Baby<br>Stone Age Boy<br>How to Wash a Woolly Mammoth                                                                        | Superworm<br>Stone Girl, Bone Girl<br>Mogs Christmas Calamity                                                                                       | Free Verse Poetry – Winter<br>The Midnight Panther<br>The Egyptian Cinderella<br>Isis and Osiris                                   | The Enormous Turnip<br>After the Fall<br>Star Bird                                                                                   | The Owl who was Afraid of the Dark<br>Lin Yi's Lantern<br>The Lost Happy Endings<br>The Tear Thief   | Omar, the Bees and Me<br>The Storm Whale<br>Queen Victoria's Bathing Machine                                     |
| <b>Maths</b>                                                                | Place value<br>Addition and Subtraction                                                                                                                      | Addition and Subtraction (cont.)<br>Multiplication and Division A                                                                                   | Multiplication and Division B<br>Length and Perimeter                                                                              | Fractions A<br>Mass and Capacity                                                                                                     | Fractions B<br>Money                                                                                 | Time<br>Shape<br>Statistics                                                                                      |
| <b>Science</b>                                                              | Working Scientifically                                                                                                                                       | Rocks                                                                                                                                               | Animals including humans                                                                                                           | Forces and Magnets                                                                                                                   | Light                                                                                                | Plants                                                                                                           |
| <b>Learning Theme</b>                                                       | <b>Caves, Creatures, Stones and Bones</b>                                                                                                                    |                                                                                                                                                     | <b>Walk Like an Egyptian</b>                                                                                                       |                                                                                                                                      | <b>Earliest Civilisations</b>                                                                        | <b>On the Beach</b>                                                                                              |
| <b>History</b>                                                              | When did most people change from a nomadic way of life to settled agriculture and how did this happen?                                                       |                                                                                                                                                     | Who were the ancient Egyptians and why is ancient Egypt considered to be an early civilization?                                    |                                                                                                                                      | What were the similarities and differences between the earliest civilisations?                       |                                                                                                                  |
| <b>Geography</b>                                                            | Settlements                                                                                                                                                  |                                                                                                                                                     | Egypt                                                                                                                              |                                                                                                                                      | Coastlines                                                                                           |                                                                                                                  |
| <b>Computing</b>                                                            | Digital Citizenship                                                                                                                                          | Computer systems and networks - Connecting Computers (TC)                                                                                           | Digital Citizenship                                                                                                                | Data and Information – Branching databases (TC)                                                                                      | Computer Science - CS Fundamentals C (Code.org)                                                      | Creating Media -Desktop Publishing                                                                               |
| <b>MFL – Spanish</b>                                                        | I am Learning Spanish                                                                                                                                        | Animals                                                                                                                                             | Instruments                                                                                                                        | I know how ....                                                                                                                      | Fruits                                                                                               | Vegetables                                                                                                       |
| <b>PE</b>                                                                   | Baseline & Cup Stacking                                                                                                                                      | Team Games & Unihoc                                                                                                                                 | Gymnastics and OAA                                                                                                                 | Rounders and Infant Agility                                                                                                          | Cricket & Athletics                                                                                  | Athletics – Sports Day                                                                                           |
| <b>RE</b>                                                                   | Judaism: Beliefs                                                                                                                                             | Judaism: Practices                                                                                                                                  | What evidence is there of Christianity in Coventry?                                                                                | What did Jesus teach about the poor?                                                                                                 | What does Islamic art teach us about Allah?                                                          | What symbols are important in religion?                                                                          |
| <b>Art</b>                                                                  | Cave Paintings – Drawing & Painting                                                                                                                          |                                                                                                                                                     | Egyptian Art – Drawing, Painting & Sculpture                                                                                       |                                                                                                                                      | The Seaside - Drawing, Painting & Printing                                                           |                                                                                                                  |
| <b>Music</b>                                                                | Writing Music Down                                                                                                                                           | Playing in a band                                                                                                                                   | Compose using your imagination                                                                                                     | More Musical Styles                                                                                                                  | Enjoying Improvisation                                                                               | Opening Night                                                                                                    |
| <b>D&amp;T</b>                                                              | Food: Healthy and varied diet<br>Key Individual: Levi Roots                                                                                                  |                                                                                                                                                     | Structures: Shell Structures<br>Key Individual: Zaha Hadid                                                                         |                                                                                                                                      | Textiles: 2D to 3D product<br>Key Individual: M&R Steiff                                             |                                                                                                                  |
| <b>PSHE</b>                                                                 | Meet your brain<br>Places                                                                                                                                    | Character Strengths                                                                                                                                 | Developing gratitude<br>Healthy Lifestyles                                                                                         | Different perspectives<br>Friendships<br>Families & close positive relationships                                                     | Perseverance & Resilience<br>Communities                                                             | Shared responsibilities<br>Ourselves: Growing & Changing – Grief Transition                                      |

## Whole School Curriculum Overview

| Year Four                                                                   | Autumn                                                                                                                                                                      |                                                                                                                                                           | Spring                                                                                                                                               |                                                                                                                | Summer                                                                                         |                                                                                                                                                                 |
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|                                                                             | Au 1                                                                                                                                                                        | Au 2                                                                                                                                                      | Sp1                                                                                                                                                  | Sp2                                                                                                            | Su1                                                                                            | Su2                                                                                                                                                             |
| <b>Reading</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | Macavity the Mystery Cat by T.S. Elliot<br>Who let the Gods out by Max Evans<br>Ninja Comprehension: Spartan Life<br>The Trojan War<br>Anti-Bullying<br>Rivers of the World | Television by Roald Dahl<br>The Land of Roar by Jennie McLachlan & Ben Mantle<br>Ninja Comprehension: Howard Carter<br>Russia<br>Boudicca<br>River Ganges | The Witches Spell (Macbeth) by William Shakespeare<br>Empire's End – A Roman Story by Leila Rasheed<br>Ninja Comprehension: Roman Britain<br>Pompeii | Varjak Paw by SF Said<br>Ninja Comprehension: Soldier's armour<br>Teeth<br>Food Chains<br>The Digestive System | Life Doesn't Frighten Me by Maya Angelou<br>The Lion, the Witch and the Wardrobe by C.S. Lewis | The Boy at the Back of the Class by Onjali O'Rauf<br>Ninja Comprehension: Life with electrical appliances<br>Ramadan and Eid<br>Great Inventors<br>Orienteering |
| <b>Writing</b>                                                              | The Ant and the Grasshopper<br>The Highway Rat<br>Greek Myth – Medusa<br>Icacrus and Deadalus<br>Theseus & the Minotaur                                                     | Invisible Leaf<br>Coming Home                                                                                                                             | Winter Haikus<br>The Disgusting Sandwich<br>Café at the Edge of the Woods                                                                            | When the giant Stirred<br>Escape from Pompeii<br>Jupiter, the honey bee and the sting                          | The Promise<br>The Bear and the Piano<br>A Poem to be Spoken Silently                          | The Hummingbird<br>Coming to England<br>Broken: Rock, Paper                                                                                                     |
| <b>Maths</b>                                                                | Place Value<br>Addition and Subtraction                                                                                                                                     | Measurement – area<br>Multiplication and Division A                                                                                                       | Multiplication and Division B<br>Length and Perimeter                                                                                                | Fractions<br>Decimals A                                                                                        | Decimals B<br>Money<br>Time                                                                    | Shape<br>Statistics<br>Position and Direction                                                                                                                   |
| <b>Science</b>                                                              | Working Scientifically                                                                                                                                                      | States of Matter                                                                                                                                          | Animals including Humans                                                                                                                             | Living things and their habitat                                                                                | Sound                                                                                          | Electricity                                                                                                                                                     |
| <b>Learning Theme</b>                                                       | <b>Groovy Greeks</b>                                                                                                                                                        |                                                                                                                                                           | <b>A Taste of Italy</b>                                                                                                                              |                                                                                                                | <b>Belonging</b>                                                                               |                                                                                                                                                                 |
| <b>History</b>                                                              | Why is Ancient Greece considered to be so influential to the modern world?                                                                                                  |                                                                                                                                                           | What was the Roman Empire, and how did it impact Britain and the wider world?                                                                        |                                                                                                                | How has Coventry's past shaped the city and the people who live there today?                   |                                                                                                                                                                 |
| <b>Geography</b>                                                            | Greece                                                                                                                                                                      |                                                                                                                                                           | Volcanoes                                                                                                                                            |                                                                                                                | Migration                                                                                      |                                                                                                                                                                 |
| <b>Computing</b>                                                            | Computer systems and networks – The Internet                                                                                                                                | Digital Citizenship                                                                                                                                       | Creating media – Photo Editing (TC)                                                                                                                  | Computer Science - CS Fundamentals D (Code.org)                                                                | Data and Information - Data Logging                                                            | Digital Citizenship                                                                                                                                             |
| <b>MFL – Spanish</b>                                                        | I am learning Spanish                                                                                                                                                       | Shapes                                                                                                                                                    | Little Red Riding Hood                                                                                                                               | What's the weather like?                                                                                       | Do you have a pet?                                                                             | Clothes                                                                                                                                                         |
| <b>PE</b>                                                                   | Baseline and Dodgeball                                                                                                                                                      | Cup Stacking and OAA                                                                                                                                      | Uni-hoc and Cricket                                                                                                                                  | Tennis and Rounders                                                                                            | Athletics                                                                                      | Athletics – Sports Day                                                                                                                                          |
| <b>RE</b>                                                                   | Sikhism: Beliefs                                                                                                                                                            | Sikhism: Practices                                                                                                                                        | What do stories in the bible tell us about Christianity?                                                                                             | What does a church look like?                                                                                  | What are the five pillars of Islam?                                                            | What does UK's Muslim community look like?                                                                                                                      |
| <b>Art</b>                                                                  | Greek Pottery – Drawing & Sculpture                                                                                                                                         |                                                                                                                                                           | Mosaics – Drawing, Painting & Using technology                                                                                                       |                                                                                                                | Migration – Drawing & Painting                                                                 |                                                                                                                                                                 |
| <b>Music</b>                                                                | Musical Structures                                                                                                                                                          | Exploring Feelings When You Play<br>Young Voices                                                                                                          | Compose with your friends<br>Young Voices                                                                                                            | Feelings through Music                                                                                         | Expression and Improvisation                                                                   | The Show Must Go On!                                                                                                                                            |
| <b>D&amp;T</b>                                                              | Mechanisms:<br>Levers and Linkages<br>Key Individual: Archimedes                                                                                                            |                                                                                                                                                           | Electrical Systems:<br>Simple circuits and switches<br>Key Individual: Ismail Al-Jazari                                                              |                                                                                                                | Food:<br>Healthy and varied diet<br>Key Individual: Heston Blumenthal                          |                                                                                                                                                                 |
| <b>PSHE</b>                                                                 | Meet your brain<br>Places                                                                                                                                                   | Showing respect & managing hurtful behaviour<br>Developing character strengths                                                                            | Giving & receiving gratitude<br>First Aid<br>Media Literacy & Digital resources                                                                      | Importance of friendships<br>Safe relationships                                                                | Goal setting<br>Keeping safe                                                                   | Economic wellbeing<br>Ourselves: Growing & Changing - Transition                                                                                                |

## Whole School Curriculum Overview

| Year Five                                                                   | Autumn                                                                                                                                                      |                                                                                                                                                                          | Spring                                                                                                       |                                                                                                                                                                   | Summer                                                                            |                                                                                                                          |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
|                                                                             | Au 1                                                                                                                                                        | Au 2                                                                                                                                                                     | Sp1                                                                                                          | Sp2                                                                                                                                                               | Su1                                                                               | Su2                                                                                                                      |
| <b>Reading</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | Gran can you rap? By Jack Ousby<br>Viking Boy by Tony Bradman<br>Ninja Comprehension:<br>Queen Victoria<br>The British Empire<br>European Culture<br>Banksy | Child's Song in Spring by E Nesbit<br>The Legend of Podkin One Ear by Keiran Larwood<br>Ninja Comprehension:<br>Mental Health<br>Wolves<br>The Gunpowder Plot<br>Mosques | Jabberwocky by Lewis Carroll<br>Cosmic by Frank Cottrell-Boyce<br>Ninja Comprehension:<br>Planets<br>Gravity | The Many Worlds of Albie Bright by Christopher Edge<br>The Nowhere Emporium by Ross MacKenzie<br>Ninja Comprehension:<br>Mountains of the World<br>Tenzing Norgay | In Flanders Fields by John McCrae<br>Fuzzy Mud by Louis Sacher                    | The Explorer by Katherine Rundell<br>Ninja Comprehension:<br>Mayans<br>Residential Activities<br>Fairtrade<br>Rainforest |
| <b>Writing</b>                                                              | The Lion and the Mouse<br>Bothered by Bugs<br>Beowulf                                                                                                       | The Last Viking<br>The King's Birthday Suit<br>Edgar the Dragon                                                                                                          | Winter Poetry<br>Egg Drop<br>The True Story of the Three Little Pigs<br>The Island                           | The Way Back Home<br>Field Trip to the Moon<br>Counting on Katherine                                                                                              | The Great Kapok Tree<br>The Rain Player                                           | Tadpole's Promise<br>Rainforest List Poem                                                                                |
| <b>Maths</b>                                                                | Place Value<br>Addition and Subtraction<br>Multiplication and Division A                                                                                    | Multiplication and Division A (cont.)<br>Fractions A                                                                                                                     | Multiplication and Division B<br>Fractions B                                                                 | Decimals and Fractions<br>Perimeter<br>Statistics                                                                                                                 | Shape<br>Position and Direction<br>Decimals                                       | Decimals (cont.)<br>Negative numbers<br>Converting units<br>Volume                                                       |
| <b>Science</b>                                                              | Working Scientifically                                                                                                                                      | Properties and changes of materials                                                                                                                                      | Forces                                                                                                       | Earth and Space                                                                                                                                                   | Living things and their Habitats                                                  | Animals including humans - lifecycles                                                                                    |
| <b>Learning Theme</b>                                                       | <b>Historical Horrors</b>                                                                                                                                   |                                                                                                                                                                          | <b>To Infinity and Beyond</b>                                                                                |                                                                                                                                                                   | <b>La La La Americas</b>                                                          |                                                                                                                          |
| <b>History</b>                                                              | Who were the Anglo-Saxons, the Vikings and the Normans and how did they change Britain?                                                                     |                                                                                                                                                                          | What is the space race and why did it happen?                                                                |                                                                                                                                                                   | Who were they Mayans and why were they considered an ancient civilisation?        |                                                                                                                          |
| <b>Geography</b>                                                            | Northern Europe                                                                                                                                             |                                                                                                                                                                          | Space and Planets                                                                                            |                                                                                                                                                                   | Rainforests                                                                       |                                                                                                                          |
| <b>Computing</b>                                                            | Digital Citizenship                                                                                                                                         | Computer systems and networks – Systems and Searching                                                                                                                    | Data and Information - Flat-File Databases (TC)                                                              | Digital Citizenship                                                                                                                                               | Creating Media -Introduction to vector graphics                                   | Computer Science - CS Fundamentals E (Code.org)                                                                          |
| <b>MFL – Spanish</b>                                                        | I am learning Spanish                                                                                                                                       | Ice Creams                                                                                                                                                               | Seasons                                                                                                      | Presenting Myself                                                                                                                                                 | My Family                                                                         | At the Cafe                                                                                                              |
| <b>PE</b>                                                                   | Baseline and sports hall athletics                                                                                                                          | Dodgeball and Netball                                                                                                                                                    | NFL and Tchoukball                                                                                           | Tag-Rugby and Tennis                                                                                                                                              | Swimming                                                                          | Athletics – Sports Day                                                                                                   |
| <b>RE</b>                                                                   | Hinduism: Beliefs                                                                                                                                           | Hinduism: Practices                                                                                                                                                      | How do people make ethical decisions?                                                                        | How do Christians respond to war?                                                                                                                                 | How do Muslims help those in need?                                                | How do Muslims respond to climate change?                                                                                |
| <b>Art</b>                                                                  | Portraits – Drawing & Collage                                                                                                                               |                                                                                                                                                                          | Space – Drawing & Sculpture                                                                                  |                                                                                                                                                                   | Mayan art – Drawing & Sculpture                                                   |                                                                                                                          |
| <b>Music</b>                                                                | Melody & Harmony in Music                                                                                                                                   | Sing and Play in Different Styles                                                                                                                                        | Composing and Chords                                                                                         | Enjoying Musical Styles                                                                                                                                           | Freedom to Improvise                                                              | Battle of the bands                                                                                                      |
| <b>D&amp;T</b>                                                              | Food:<br>Celebrating culture and seasonality<br>Key Individual: Nadiya Hussain                                                                              |                                                                                                                                                                          | Mechanisms:<br>Pulleys or Gears<br>Key Individual: James Dyson                                               |                                                                                                                                                                   | Textiles:<br>Combining different fabric shapes<br>Key Individual: Tinker Hatfield |                                                                                                                          |
| <b>PSHE</b>                                                                 | Meet your brain<br>Places                                                                                                                                   | How character strengths can help us.                                                                                                                                     | Daily gratitude habits<br>Healthy Lifestyles                                                                 | Building successful friendships<br>Families & close personal relationships                                                                                        | Individual & team goals<br>Economic Wellbeing                                     | Ourselves: Growing & Changing – grief<br>Transition                                                                      |

## Whole School Curriculum Overview

| Year Six                                                                    | Autumn                                                                                                                                                                                |                                                                                                                                                 | Spring                                                                                                                                                                   |                                                                                                                              | Summer                                                             |                                                                        |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------|
|                                                                             | Au 1                                                                                                                                                                                  | Au 2                                                                                                                                            | Sp1                                                                                                                                                                      | Sp2                                                                                                                          | Su1                                                                | Su2                                                                    |
| <b>Reading</b><br><br><b>Poetry</b><br><b>Fiction</b><br><b>Non-Fiction</b> | Tyger Tyger by William Blake<br>The Windrush Boy by Benjamin Zephaniah<br>Ninja Comprehension:<br>Artists' Gallery<br>Malala Yousafzai<br>Anti Bullying<br>The First Man on the Moon. | If by Rudyard Kipling<br>October, October by Katya Balen<br>Ninja Comprehension:<br>Barack Obama<br>The Shard<br>Deforestation<br>Robben Island | The Highway Man by Alfred Noyes<br>Letters from the Lighthouse by Emma Carroll<br>Ninja Comprehension:<br>The D-Day Landings<br>Life on the Equator<br>Plastic Pollution | When the Sky Falls by Phil Earle<br>Ninja Comprehension:<br>Charles Darwin<br>Plant Adaptations<br>Mammals<br>Climate Change | SATs Preparation<br>Daffodils by William Wordsworth                | The Final Year by Matt Goodfellow                                      |
| <b>Writing</b>                                                              | The Fox and the Crow<br>The Lighthouse<br>Francis<br>Biography                                                                                                                        | The King Who Banned the Dark<br>The Crow's Tale<br>The Christmas Truce                                                                          | Letters from the Lighthouse                                                                                                                                              | The Piano<br>Rose Blanche                                                                                                    | The Ghosts of Pere La Chaise                                       | The Journey Home]Free Verse Poetry – Making memories of Primary School |
| <b>Maths</b>                                                                | Place Value<br>Addition, Subtraction, Multiplication and Division                                                                                                                     | Fractions A<br>Fractions B<br>Converting Units                                                                                                  | Ratio<br>Algebra<br>Decimals                                                                                                                                             | Fractions, Decimals and Percentages<br>Area, perimeter and volume<br>Statistics                                              | Shape<br>Position and Directions                                   | Problem Solving                                                        |
| <b>Science</b>                                                              | Working scientifically                                                                                                                                                                | Light                                                                                                                                           | Electricity                                                                                                                                                              | Circulatory System                                                                                                           | Evolution and Inheritance                                          | Classification of Living Things                                        |
| <b>Learning Theme</b>                                                       | <b>Power to the People</b>                                                                                                                                                            |                                                                                                                                                 | <b>Blitz and Pieces</b>                                                                                                                                                  |                                                                                                                              | <b>Who do you think you are?</b>                                   |                                                                        |
| <b>History</b>                                                              | What are civil and human rights and what notable figures have contributed to their advance?                                                                                           |                                                                                                                                                 | What were the causes and consequences of World War 2?                                                                                                                    |                                                                                                                              | Who do you think you are and where do you come from?               |                                                                        |
| <b>Geography</b>                                                            | Survival techniques including map reading                                                                                                                                             |                                                                                                                                                 | European Geography                                                                                                                                                       |                                                                                                                              | Climate Change                                                     |                                                                        |
| <b>Computing</b>                                                            | Digital Citizenship                                                                                                                                                                   | Computer systems and networks – Communication and Collaboration                                                                                 | Data and Information - Introduction to Spreadsheets (TC)                                                                                                                 | Computer Science - CS Fundamentals F (Code.org)                                                                              | Digital Citizenship                                                | Creating Media -Web Page Creation (TC)                                 |
| <b>MFL – Spanish</b>                                                        | I am learning Spanish                                                                                                                                                                 | Presenting Myself                                                                                                                               | My Family                                                                                                                                                                | The date                                                                                                                     | Do you have a pet?                                                 | My home                                                                |
| <b>PE</b>                                                                   | Baseline and Netball                                                                                                                                                                  | Sports hall athletics and Tag-Rugby                                                                                                             | HRE and NFL                                                                                                                                                              | Tchoukball and dance                                                                                                         | Rounders and Cricket                                               | Athletics – Sports Day                                                 |
| <b>RE</b>                                                                   | Religion around the world<br>A1 - How is Christianity different around the world?                                                                                                     | Religion around the world<br>A2 - What can we learn from historic faith leaders?                                                                | Introduction to Buddhism<br>Sp1 - Buddhism: Beliefs                                                                                                                      | Introduction to Buddhism<br>Sp2 – Buddhism: Practices                                                                        |                                                                    | Place Study<br>Su2 – Jerusalem: Place Study                            |
| <b>Art</b>                                                                  | Pop Art – Drawing and Painting                                                                                                                                                        |                                                                                                                                                 | War Inspired Art – Drawing & Photography                                                                                                                                 |                                                                                                                              | Portrait art – Drawing, Printing & Painting.                       |                                                                        |
| <b>Music</b>                                                                | Music and Technology                                                                                                                                                                  | Developing Ensemble Skills                                                                                                                      | Creative composition                                                                                                                                                     | Musical Styles Connect Us                                                                                                    | Improvising with Confidence                                        | Farewell Tour<br>Y6 Production                                         |
| <b>D&amp;T</b>                                                              | Structures:<br>Frame Structures<br>Key Individual: Antoni Gaudi                                                                                                                       |                                                                                                                                                 | Food:<br>Celebrating culture and seasonality<br>Key Individual: Nadiya Hussain                                                                                           |                                                                                                                              | Textiles:<br>Using CAD in textiles<br>Key Individual: Jonathan Ive |                                                                        |
| <b>PSHE</b>                                                                 | Meet your brain<br>Places<br>Shared responsibilities                                                                                                                                  | Showing respect & managing hurtful behaviour<br>Character strengths & transition                                                                | First Aid<br>Drugs, alcohol & tobacco<br>Media Literacy and Digital Resilience                                                                                           | Relationships & Transition<br>Safe relationships                                                                             | Goals and how to achieve them<br>Be your best                      | Transition                                                             |