

Year 1 Curriculum Web

Summer 2024

English Focus

During this term, the children in Year 1 will continue our work on daily systematic phonics teaching, differentiated by children's ability.

In English, we will be using our learning theme – ***Our City of Culture*** – as a basis for our reading and writing. The children will have a wide range of opportunities to write including: a news report, a poem, a letter, a recount of an event and a narrative. There will be a focus on spelling, punctuation and grammar, as well as developing our use of vocabulary. During our reading lessons, we will focus on word recognition and language comprehension, through a variety of texts based upon Lady Godiva and the history of Coventry and Comprehension Ninja.

Maths Focus

During this term, we will be beginning to learn about multiplication and division, as well as fractions. We will also be continuing to focus on measurement, learning about time and money. During the second half of the term, we will be further developing our place value knowledge with larger numbers up to 100 and through investigating position and direction.

We will also continue to focus our multiplication knowledge through the delivery of our 11 Clubs and Numbots practice.

Humanities

In our History and Geography learning, we will be learning about the city we live in – Coventry – and how it has grown and changed over time. We will learn about the early settlement of Coventry and how its geography expanded to become the city we live in today. We will be learning about key figures in Coventry's history, such as Lady Godiva and Lord Leofric, as well as thinking about the impact Coventry's industries and world events had on city. We will also discover how Coventry truly is a 'City of Culture' and how our city has influenced others.

The Arts

In Music, we will be learning to listen and perform music linked to Coventry musicians, such as the Two-Tone movement and Delia Derbyshire. We will be thinking about pitch, pulse and rhythm and will be developing our confidence in performing to others using glockenspiels.

In Art, we will be focusing on sketching and painting, continuing to learn how to create different colour palettes and different brush styles. We are then going to study the representations of different landmarks in Coventry and create our own artwork based on Coventry cathedral.

STEM

In Science, we will be learning about how plants grow and the different parts of trees and flowers. We will be observing the growth of a bean and using classification guides to investigate what plants we can identify in our school environment. We will also be continuing to learn about seasonal changes in the environment as we move from Spring to Summer.

In Computing we will continue our learning on coding instructions for different programmes and how to de-bug these to make them operate correctly. We will also continue learning about online safety when using computers and other devices.

In Design and Technology, we will be learning about food and nutrition. As part of this, we will be learning about where food comes from, about seasonality of fruit and vegetables and learning how to make a sandwich and a Coventry god-cake.

Ways you can help at home...

Read with your child for at least 10 minutes each day. We will be reading for meaning and understanding. Ask your child lots of questions about the text and encourage them to explore the meaning of new words, talk about the title and characters and make predictions about the text.

Weekly Home Learning: number bonds/times tables practice, reading activities and any additional activities – these will all be set on Seesaw.

In Year 1, we aim to know our 2, 5 and 10 **times tables** up to 12 x 10, so please support children in practising to help them secure their multiplication facts.

In our PE lessons having a warm outdoor kit is necessary. Please remind children to have a full PE kit in school all week. Also on hot days please provide a sun hat and pre apply any suncream. PE days: 1K – Monday / 1P – Wednesday / 1S – Monday