

## Key Stage 2

CONTEXT	Templars Primary School (2142)		NCER National		
	Value	Cov.	Value	Gap	Cov.
Cohort	84	-	665,900	n/a	-
Gender (Boys)	52.4%	100.0%	51.1%	+1.3%	100.0%
SEN Support	20.2%	98.8%	15.5%	+4.7%	98.8%
EHCP/Statement	1.2%	98.8%	4.8%	-3.6%	98.8%
Ethnicity (BME)	28.6%	98.8%	27.0%	+1.6%	98.8%
Language (EAL)	16.7%	98.8%	21.9%	-5.2%	98.8%
Disadvantaged	40.5%	100.0%	28.7%	+11.8%	96.9%

### ATTAINMENT & ASSESSMENTS

Subject	Level	Templars Primary School (2142)		NCER National	
		Value	Value	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	54.8%	59.4%	-4.6%	
	GDS/High Score	1.2%	8.0%	-6.8%	
Reading	≥Exp.Std.	67.9%	72.6%	-4.7%	
	High Score	15.5%	29.0%	-13.5%	
Writing (TA)	≥EXS	67.9%	71.5%	-3.6%	
	GDS	1.2%	13.3%	-12.1%	
Maths (test)	≥Exp.Std.	69.0%	72.9%	-3.9%	
	High Score	20.2%	23.8%	-3.6%	

### PROGRESS

Subject	Level	Templars Primary School (2142)		NCER National	
		Value	Value	Value	Gap
Reading	Avg. Prog. Score	-1.21	0.04	-1.25	
	Conf. Int.	±1.44 -2.65 to +0.23	±0.02 +0.02 to +0.06	n/a	
Writing	Avg. Prog. Score	-1.53	0.04	-1.57	
	Conf. Int.	±1.38 -2.91 to -0.15	±0.02 +0.02 to +0.06	n/a	
Maths	Avg. Prog. Score	-0.28	0.04	-0.32	
	Conf. Int.	±1.37 -1.65 to +1.09	±0.02 +0.02 to +0.06	n/a	

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable