



# TPS Newsletter 21.4.23

Email: [admin@templars.coventry.sch.uk](mailto:admin@templars.coventry.sch.uk)

facebook

Tel: 02476466337

Welcome back to Summer Term! Lots of improvements and information to share this week! Please make sure you read down for new homework expectations and community activities.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>

Download on the   

Report sickness, receive guidance, help improve children's health  
See what illnesses are going around  
Secure system, all communications encrypted

Firstly we are pleased to announce that Templars is introducing a new, more efficient and secure system for reporting your child's absence due to illness, called Studybugs.

Please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child's ill and unable to attend school.

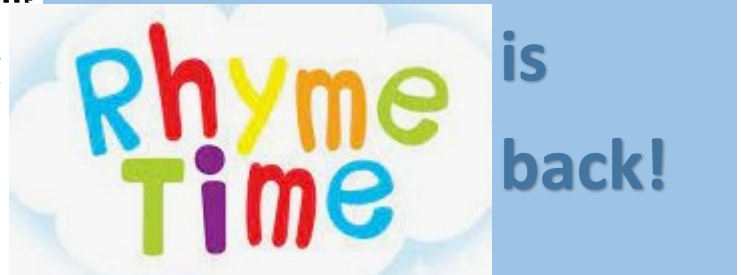
**Get the app or register now** (<https://studybugs.com/about/parents>)

### Top 3 reasons to use Studybugs

1. It's integrated with our systems so we know right away if your child is unaccounted for.
2. It's quick and easy to register and use and automatically reminds you to keep us posted.
3. You'll be helping the NHS and other public health organisations improve children's health. (<https://studybugs.com/about/schools>)

We will be phasing out the phone call system over the next few weeks and asking all parents to move onto the app. As you use it, I am sure you will notice the benefits.

That's all for now!  
Mrs Benarous.



Every Wed 2.30-3.00pm,

Join Mrs Stephenson in the library for songs, puppets, bubbles and dancing! For chn aged

**A note from the School Council:** Due to your kind generosity, we made £496.50 on our recent Non-Uniform day which will be sent to our partner school in Ghana. The money is to help provide connectivity to the internet which will transform the pupil's learning.





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## Homework Special

Dear Parents and Carers,

Following our successful Parent Forum last term, myself, Emma McCormick (Parent Governor) and staff have met to carefully consider the findings and **to amend our homework expectations**. Our main learning was that parents want **greater consistency** across at least all classes in a year group. I hope you will find the clarification below helpful.

We (most teachers are parents too) **all want the same thing**; for our children to be happy, healthy and achieve their full potential at school for them to forge the future they want.. Home and school need to **work together** to help them get there.

I speak as a parent whose children were not natural readers and I used to hate having to 'do the reading' when I got home from work. Consequently, I was one of those parents who falsely signed the Reading Record. I realise now that **I did not know enough about why teachers** were so insistent on Reading practice and I did not know enough on how to 'do the reading'.

### The Why

There has been an enormous amount of research to demonstrate the harsh truth about the importance of early reading:

If we (teachers) don't get it right by the age of 6, all future academic milestones are at risk in all curriculum areas – that is SAT's in Year 2 and Year 6 and GCSE's at secondary school.

85% of the secondary curriculum requires children to be able to read at age-appropriate levels.

Poor readers can struggle with low self-esteem and feelings of inadequacy.

Of course, not every child who learns to read later is doomed! Mine are going strong! But this is why **reading is our top school improvement priority**. In recent years, too many children have not passed the Phonics tests in Year 1 and Year 2 and too many leave Templars having not met the age-related expectation and we need to put that right. We must have ambition for every child because learning to read really does affect life chances.

### The How

Firstly, **you are not expected to teach your children how to read** – that's our job – but your high expectations, your positive reinforcement and your dedication as parents and carers, doubles our effectiveness.

Learning to read happens in stages:



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## Homework Special

### Parent forum update – Feedback from a Parent Governor.

I was fortunate to be able to attend the first parent forum and subsequent staff meeting before Easter, and it was absolutely fascinating to hear the challenges and experiences that we all feel as parents were mirrored when I met with some of the teaching staff. What stuck out from all the sessions that I attended was that we all want the same outcomes of supporting our children, but how difficult it was to reach a consensus: some parents wanted more homework; others wanted less; others supported homework in principle but struggled with how to support their child or children either due to time limitations or juggling work / family care responsibilities or due to the fact it is different from when they were at school. I went to school in the Eighties and phonics was not a thing, so it's been a journey for me to learn phonics to support my child through their early learning to read stage and even now they are often correcting me on the correct sounds for "u" and "y". Rewards were liked and whilst some parents did not like sanctions, others agreed with them and believed they worked for their child/children.

The key message that came out from all the sessions was that consistency is key, however "how" this is achieved, given that every individual learning journey is different, is the challenge. When I met with some of the teaching staff, it was clear that they wanted the same outcomes for the children— they want them to do well and they recognise that for some children, they respond to different support mechanisms, this can often present as inconsistency across the classes but is actually the staff supporting the classes they have.

That being said, as parents / carers we still need consistency, particularly if you have children in multiple classes. Moving forward there will be a standard expectation that will be communicated within school and to parents / carers in relation to how often children need to read at home, what type of things count as reading. (Instructions on a computer game being read aloud for example). The school will continue to use an app (Seesaw), social media (Twitter) and the website ([Home | Templars Primary School](#)) to communicate, alongside letters for key messages, however written communication needs to be balanced alongside the need to reduce the use of paper / printers to help with both the carbon footprint and being green and reducing costs that could be better spent on time and resources for our children.

What I took from these sessions was how committed all staff were to supporting our children to do well and why it is so important that the foundations are instilled early and that we as parents / carers also engage with supporting the school to get the best outcomes for our children and this is something we have to do together as a team rather than believing it is solely the school's responsibility.

Emma McCormick (Parent Governor and Parent Forum link)

### Phonics

Mainly taught in Reception and Year 1	44 sounds to learn	The process of recognising sounds, 'blending' them and 'decoding' a word
Decoding must become a habit	Quick progress is important- this keeps it interesting for the children!	Will bring home short books that match their phonics knowledge

### Fluency

Usually taught in Years 2, 3 and 4	Children can 'decode' unfamiliar words	They can read more fluently, quicker and more easily
They are practising reading so that it is easier	Will bring home longer books, including Chapter Books	

### Comprehension

Taught throughout Years 3, 4, 5 and 6	Children can read texts fluently and with expression	Focuses on understanding a text- what it tells us and the deeper meaning of a text
Children will bring home Chapter Books from school to read	Reading aloud is still important at this stage	

## Phonics

- **'Stories to share'**- Read stories to your child and get excited by stories. This will help them become more interested in reading because you find it exciting.
- **'Books to Read'**- Usually limited at this stage. Make sure your child reads the books they bring home. Try not to do it for them, even though it's tempting!
- **Phonics practice**- Use the videos sent through Seesaw to help your child make progress as quickly as possible.

## Fluency

- **'Books to share'**- This can be any book. Share books at home that your child finds interesting. Continue to build that 'love of reading' at home and at school. Read to them. Discuss the books with your child- which characters do they like? Why?
- **'Books to read'** - This should be your child's book from school. Listen to your child read regularly. Help them to decode unfamiliar words, correct mispronunciation and remind your child to add expression. Ask your child to re-read sentences to improve their fluency and speed.

## Comprehension

- **'Books to share'**- Encourage your child to read everywhere- read menus, gaming instructions, annuals, shopping lists- including books and online. Discuss them with your child and continue to share a love of reading.
- **'Books to Read'**- It's tempting to leave your older children to read alone, but continuing to read aloud is still important. Question your child and check they have understood what they have read.

There is a lot to take in here and lots more to share so please look out for and attend the regular parent events that are offered and look for more information on Seesaw and the Templars Website <https://www.templars.coventry.sch.uk/>  
Of course, please ask your class teacher for ideas/help if you need it.

These expectations are for Year 1 to 6. Specific advice for EYFS (Reception and Nursery) will be posted on Seesaw.

<b>The What:</b>	
<b>You Said</b>	<b>So...</b>
You would like <b>one platform for communication</b> with school	<p>All homework, messages of praise and letters/info. will be posted on <b>Seesaw</b>.</p> <p>We will no longer be using Marvellous Me.</p> <p>We will continue to use <b>Twitter</b> to showcase our curriculum offer and send information via the <b>Newsletter</b>.</p>
<b>Seesaw family logins</b> (if you have more than one <u>child</u> ) are not working	<p>We have been in contact with Seesaw and are assured family logins are now working. If you need a reminder of your family login details, please ask your class teacher.</p> <p>If you need any support with <u>Seesaw</u> please book an appointment through your class teacher who will direct you.</p>
<b>Communication</b> with teachers to be improved	<p>Teachers will communicate through <b>Seesaw</b> but in respect of workload, teachers are not expected to respond outside of working hours of 8am until 5pm and during the day, when they are mostly teaching.</p> <p><b>Reading Records</b> will also continue to be used for communication.</p>
<p><b>Reading</b></p> <p>You like <b>Reading Records</b></p> <p>You like <b>Reading Folders</b></p> <p>You want more info. on the <b>Why and How of Learning to Read</b> especially <b>Phonics</b></p> <p>You want clarification on <b>what counts as <u>Reading</u></b> for the purpose of home learning and recording in Reading Records</p> <p>You asked for <b>what to write in the Reading Journal</b></p>	<p>We will continue to provide 1 per term funded by the school. Lost books must be replaced at cost of <u>£1</u></p> <p>We will continue to provide 1 per year. Lost folders can be replaced at cost of <u>£1</u></p> <p>Please attend Parent events in Summer 2 and Autumn 1 and fantastic new phonics practice linked to your child's current group on Seesaw.</p> <p>Please see the How section of the guide attached and focus on the practice suggested for each reading developmental stage.</p> <p>Don't worry about this – we mainly want to show the children that home and school are in this together. We want and expect the same <u>thing</u> - that pupils read. So brief comments are fine: <i>'X read 2 pages- struggled to decode lots of <u>words</u>'</i></p>

<p>You want clarification and consistency on <b>how often and how much your child should be reading and recording in their Reading Record.</b></p>	<p><i>'X read 3 pages We talked about the exclamation mark and how you use it for <u>expression</u>'</i>  <i>'X picked out the sounds she knew in the menu at Nando's last night!'</i>  <i>'We shared a book last night – Winnie the Pooh - <u>and</u> I checked understanding – good!'</i>  <i>'Didn't have a chance to read tonight – will catch up tomorrow.'</i>  <i>'Read well but not sure on some words – 'potential', 'granulated', '<u>baptism</u>'</i></p> <p>Ideally every day – especially at the phonics stage. After this, <b>at least 4 nights in 7 for at least 15 minutes.</b></p> <p>A selection of Reading Records <u>are</u> checked by teachers every day during Early Morning Learning. It must be in school every day.</p>
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<p><b>Spellings</b></p> <p>You want to know <b>who does what!</b></p> <p>You want homework posted <b>on time.</b></p> <p>You want spellings to be tested and informed of scores.</p>	<p><b>Whilst completing Phonics:</b>          Whilst children are mastering the 44 alphabetic sound code through Phonics lessons, they will not be expected to learn spellings. They will receive a <u>½ termly</u> list of activities linked to the phonics group that they are in. These groups change following half-termly assessments.</p> <p><b>After Phonics:</b>          Spellings are sent out weekly on Seesaw on a Friday. The age-related expectation for spellings will also be stuck into their Reading Records. In addition, at the beginning of each term, spellings will be sent out with the Topic Web for the <u>term</u></p> <p><b>Some KS2 children:</b>          Children on SNIP spelling interventions will be given a paper copy of weekly spellings by their intervention teacher, following their individual spelling tests.</p> <p><b>Spelling Tests for KS2</b> will take place on a Friday. Children will record their scores in their Reading Record.</p>
<p>You like <b>Times Tables Rockstars</b> and <b>Numbots</b></p>	<p>So do we! We pay for this so it's free for you. Please ask your class teacher if you need help to access including hardware which we may be able to help with.</p>

	Half termly the Heat Maps will be sent home to show progress.
Some parents would like <b>Additional/Optional homework</b>	<p>Your child's <b>Topic Web</b> and termly spellings will continue to be sent on a physical sheet, added to the website and sent via Seesaw at the end of each Learning to Learn week, at the beginning of each term.</p> <p>Links to the relevant <b>Knowledge Organisers</b> for each term are also on the website</p> <p><b>Picture News</b> discussion work will be posted weekly on Seesaw.</p> <p>Sometimes, staff hold <b>competitions</b> where children can do additional work.</p>
<p><b>Rewards</b> for going above and <a href="#">beyond</a></p> <p><b>and Sanctions</b> for less than expected</p>	<p><b>Special attention, certificates, phone calls, post cards, messages on Seesaw, Templars Token, Reading Champion <a href="#">badge</a></b></p> <p>If a Reading Record is noted as <b>missing</b> and not found within 2 days, a replacement will be expected to be purchased at £1.</p> <p>If a Reading Record is checked and a pupil has not read at least 4 times in the previous 7 days, they will read with an adult at breaktime for 5 mins. This time can be arranged at 3.15pm if parents prefer.</p> <p>When a pupil persistently misses the minimum expectations, we will work together to understand the barriers and overcome them. Parents can expect a series of phone calls from teachers and SLT but please speak to your teacher at the earliest opportunity.</p>

Please note, slightly adapted expectations for EYFS (Reception and Nursery) will be posted to Seesaw.



**Community Help:** We are looking for donations of old smart phones - no SIMS necessary to use as school cameras. Please deposit in the box outside the office doors. Thank you.

#### Dates for your Diary

**Strike Days: Thursday 27th April and Tuesday 2nd May**

**Bank Holidays: Monday 1st and 8th May**

**Class photos: Tuesday 25th April**

**Parent Session to share Sex and Relationship Teaching: Tuesday 2nd May**

**Coronation Celebration Lunch: Friday 5th May**

**Boot Fund deadlines : Tuesday 9th May**

**Year 6 SAT's week begins: Tuesday 9th May**

**Year 5 Swimming lessons blocks(2 week): 5DG 9th May; 5KG 22nd May; 5G 26th June**

**Yr 3 Trip to Weston-super-Mare: Thursday 18th May**

**Careers Week Begins: 22nd May**

**Half Term Begins: 26th May**

**Summer 2 Begins: 5th June**

**Sports Days: Tuesday 20th June—Morning KS1 and Afternoon KS2 ; Reception:**

**Wednesday 21st June—Morning Nursery: Wednesday 28th June**

**New to Reception Parents Meeting: Wednesday 21st June 5.15—6.15 pm**

**New to Nursery Parents Meeting: Wednesday 28th June 5.15—6.15 pm**

# Award Winners!

**Max** in 1C is a little super star who always follows the school rules and shows kindness to others.

**Betty-Rose** in 4R for trying her hardest in every lesson this week! She hasn't given up once even when she has found things challenging! Her handwriting has improved, her confidence is growing and she is trying hard to be independent. Keep it up!

4M - **Alex** for a super effort in Maths with this week's fractions reasoning questions

**Stuart** 2A for settling back into school routines so well after Easter holidays

**Chloe** RB - for demonstrating real academic improvement through outstanding effort!

Can I put forward **Bonnie A** in 1P please, as she has come back to school after break and worked really hard during Learning to Learn week to get back into our class routines.

Please could I have **Elijah RK** for Headteacher award, for putting extra effort into following our school rules and values.

2H - **Lillie-Rae** for trying her hardest during Maths this week

I would like to nominate **Piper 1S** who has been showing a lot of effort to improve her letter formations. I am very proud of you, well done!

**Arabella** 5KG for always putting 100% into everything she does.

This week the award for 2L goes to **Seyithan** for making so much progress in all aspects of school life.

**Enmaari** in RH, she is always happy, respectful and has wowed me in her new learnt maths skills

**Eric** 3H has had a fantastic first week back. He is always putting up his hand to answer questions and will participate equally in partner talk. He will try his very hardest at all times and that is something he should be proud of. Well done, Eric.

**Levi** 5G for showing an excellent attitude to learning and completing additional homework over the half term.

**Alex 6S** For his hard work at home and school in preparation for SATs and being brave in English this week

I would like to nominate **Edward 5KG** please because he has made a huge improvement in his behaviour and attitude and I am very proud of him!

6R – **Leon** – For completing extra SATs revision at home over the Easter Holidays

4M - **Alex** for a super effort in Maths with this week's fractions reasoning questions

# Things to Do



**Triumph Athletic are looking to recruit for a new Girls Football Team. They are a local Football Club based on Tanners Lane, CV4.**

They are looking to take on a new Girls Football Team potentially under 9's or 10's for 23-24 season. Excellent facilities, brilliant looked after pitches, and a long standing club within Coventry. If interested in joining please contact us on [harris100583@yahoo.com](mailto:harris100583@yahoo.com) for more info.

First session is **FREE**

**Say Hello to Hockey**

Saturday 13 May 2023 - 9.30am to 12.00pm

If you'd love to give hockey a try, why not come along to the Princethorpe College Year 4 and 5 *Say Hello To Hockey Taster Session!*

A morning of free hockey training on our astroturf, you'll learn new skills, make friends and have fun - beginners are most welcome! Aimed at girls and boys, the morning will finish with a mini tournament and refreshments for spectators.

For more information please contact the Admissions Team on 01926 634201 or email [admissions@princethorpe.co.uk](mailto:admissions@princethorpe.co.uk)

Scan me

Princethorpe College  
An independent school for 11-18 year olds  
Visit [princethorpe.co.uk](http://princethorpe.co.uk)

THE GOOD SCHOOLS GUIDE

## Starting 7th March

**Liberty Dance and Performing Arts**

Brings you

## The Liberty Childrens Choir

Does your child love to sing?  
Then why not bring them along

**The Pit Stop  
Rathbone close  
CV7 8LD**

**Fun and friendly  
environment**

**Tuesday at 5.30 to 6.30**



**Booking is required contact Tanya at  
[Tanya.singout@yahoo.co.uk](mailto:Tanya.singout@yahoo.co.uk)  
or 07942318690**

# Children and Young People's Mental Health Drop-In Event

9:30am – 2pm, 16 May 2023

Council House, Earl Street, Coventry, CV1 5RR

Do you work with Children and Young People in Coventry?

Are you unsure where to get Mental Health support and advice?

Drop-in to our free Mental Health Event to chat to services, network with professionals and listen to a series of presentations introducing their services.

Refreshments (tea / coffee) will be provided so feel free to grab a drink and have a chat with services.

[Sign up here](#)



Relate



Positive Choices  
Young People's Substance  
Misuse, Relationship and  
Sexual Health Service  
Coventry



[www.coventry.gov.uk/mentalhealth](http://www.coventry.gov.uk/mentalhealth)

# Support for Families

## Family Learning Coventry Adult Education Service

### 'Positive Family Foundations' at Woodside Family Hub A free Family Learning course for parents

These free sessions are for any parent / carer who has a child in a Coventry Nursery / Primary School.

Where: Woodside Family Hub, Upper Ride, Willenhall, Coventry CV3 3GL  
<https://www.coventry.gov.uk/woodsidefamilyhub>  
When: 1-3pm every Tuesday from April 25<sup>th</sup> for 10 weeks (if you need to leave early for school pick up that's fine)  
To join: Just come to the venue at the time of the course, or you can enrol by searching for 'Family Learning' on <https://www.coventry.gov.uk/adulted>  
To find out more contact: [steve.withers@coventry.gov.uk](mailto:steve.withers@coventry.gov.uk) or [kate.steventon@coventry.gov.uk](mailto:kate.steventon@coventry.gov.uk)  
There is a free crèche available for pre-school children – please let us know by email if you require a place.

#### We will:

- Learn about and reflect on, our own and other family units
- Look at practical examples focused on raising well-behaved, happy, safe and secure children
- Investigate general theory on parenting styles and family groups
- Consider how we as parents/ carers use rewards, consequences, rules and expectations
- Give out plenty of free resources and suggestions of activities to do with your children

The sessions are focused on practical information, activities, and resources for you to use at home with your family – encouraging a Positive Family Foundation!

If you can't make this course look out for our online courses on [coventry.gov.uk/adulted](https://www.coventry.gov.uk/adulted)

Family Learning – programmes that promote strong positive relationships within families; enabling parents and carers to support their children's learning and development.

## Family Learning Coventry Adult Education Service

### 'Positive Family Foundations' at Hearsall Academy, Earlsdon A free Family Learning course for parents

These free sessions are for any parent / carer who has a child in a Coventry Nursery / Primary School.

Where: Hearsall Community Academy Kingston Rd, Earlsdon, Coventry CV5 6LR  
<https://hearsallacademy.org/>  
When: 1-3pm every Tuesday from April 25<sup>th</sup> for 10 weeks (if you need to leave early for school pick up that's fine)  
To join: Just come to the venue at the time of the course, or you can enrol by searching for 'Family Learning' on <https://www.coventry.gov.uk/adulted>  
(You don't need to have children at Hearsall to attend)  
To find out more contact: [steve.withers@coventry.gov.uk](mailto:steve.withers@coventry.gov.uk) or [kate.steventon@coventry.gov.uk](mailto:kate.steventon@coventry.gov.uk)

#### We will:

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Family Learning – programmes that promote strong positive relationships within families; enabling parents and carers to support their children's learning and development.



## Family Learning Coventry Adult Education Service

### Free, downloadable, pre-recorded online courses for parents/carers with children in Coventry Primary Schools or Nursery Settings.

Family Learning is part of Coventry City Council, and we provide workshops and courses for Coventry parents/carers. These are our three, autumn term, online courses:

English in the Primary School - recorded online sessions course code FL22564  
Maths in the Primary School - recorded online sessions course code FL22563  
These two courses tell you more about what our children learn at school and how you can help at home.

Positive Family Foundations - recorded online sessions course code FL22562  
This course tells you about how children develop, and looks at practical examples around raising well-behaved, happy, safe, and secure children.

Where: A pre-recorded online course to watch wherever and whenever suits you (each video is approx. 30 min long)

When: we will email you the resources each week - beginning 24/4/23, for 10 weeks

How: Enrol by clicking 'Enrol online' and then 'Family Learning' on [www.coventry.gov.uk/adulted](https://www.coventry.gov.uk/adulted)

To find out more:  
[kate.steventon@coventry.gov.uk](mailto:kate.steventon@coventry.gov.uk) or 024 76978730  
[steve.withers@coventry.gov.uk](mailto:steve.withers@coventry.gov.uk) or 024 7697 1301

Family Learning – programmes that promote strong positive relationships within families; enabling parents and carers to support their children's learning and development.

## Family Learning Coventry Adult Education Service

### 'English in the Primary School' for female parents / carers

Have you ever wondered what the children learn in English and phonics lessons, and how you can help?

You can come along to a free Family Learning 10-week course for parents to develop your confidence in phonics and in reading with your children. This friendly, informal course is for parents / carers with children from Nursery to Year 6.

#### We will:

- Explain the teaching methods used at British Schools
- Learn phonics phrases your children use, such as 'blending' and 'digraph'
- Provide you with games to take home and play with your children

We can also provide a free crèche for your pre-school children

Who: any female parent / carer of a child aged 3-11 years old  
Where: Foleshill Women's Training, 70-72 Elmsdale Avenue, Foleshill, Coventry, CV6 6ES <http://www.fwt.org.uk/>  
When: 9.30-11.30am every Tuesday from 25<sup>th</sup> April for 10 weeks  
To join: Just come to the venue at the time of the course, or you can enrol by searching for 'Family Learning' on <https://www.coventry.gov.uk/adulted>  
To find out more contact: [kate.steventon@coventry.gov.uk](mailto:kate.steventon@coventry.gov.uk)  
\*If you would like space/s in the free crèche, please email [kate.steventon@coventry.gov.uk](mailto:kate.steventon@coventry.gov.uk)\*

If you can't make this course look out for our online courses on [coventry.gov.uk/adulted](https://www.coventry.gov.uk/adulted)

Family Learning – programmes that promote strong positive relationships within families; enabling parents and carers to support their children's learning and development.

# Support for Families

#InThisTogether

## Supporting Coventry with the cost of living crisis

Across Coventry, more and more people are feeling the pressure from the increasing cost of living. If you're struggling financially or concerned about the future, getting help early can make a big difference.

Don't be afraid to reach out for help if you need it. This leaflet has information about some of the key support available across Coventry.

**For more information, visit:**

**[www.coventry.gov.uk/](http://www.coventry.gov.uk/costofliving)**

**costofliving**

**or call: 08085 834 333**



**ONE  
COVENTRY**





## Household Support Fund

The Household Support Fund is designed to support households most in need, particularly those including children and pensioners who would otherwise struggle with energy, food and water bills. Visit: [www.coventry.gov.uk/householdsupportfund](http://www.coventry.gov.uk/householdsupportfund) or call **08085 834 333**.



## Support with energy bills

You may feel you need some extra support or advice in regards to managing your energy bills or making your home more energy efficient. Visit: [www.coventry.gov.uk/energybills](http://www.coventry.gov.uk/energybills) or call **08085 834 333**.



## Help with water bills

If you need help with your water bills, we're here to help along with our partners at Severn Trent Water. Visit: [www.stwater.co.uk/bigdifferencescheme](http://www.stwater.co.uk/bigdifferencescheme) or call **0345 7500 500**.



## Help with broadband bills

Social tariffs are cheaper broadband and phone packages for people claiming some benefits. They're delivered in the same way as normal packages, just at a lower price. Visit: [www.coventry.gov.uk/socialtariffs](http://www.coventry.gov.uk/socialtariffs) or call **0300 123 3333**.



## Social supermarket, food hubs and foodbanks

If you need support from a social supermarket, food hub or foodbank in the city, visit our website to find out where your nearest one is: [www.coventry.gov.uk/foodmap](http://www.coventry.gov.uk/foodmap) or call **08085 834 333**.



## Warm welcome

There are lots of places all over Coventry that are free to call in to throughout the day where you can find a warm welcome, access information, take part in activities, or connect with other support. Find your nearest venue at: [www.coventry.gov.uk/costofliving](http://www.coventry.gov.uk/costofliving) or call **08085 834 333**.



## Free school meals

One in four children in Coventry is eligible for a Free School Meal. More are taking up their entitlement but there are so many more who could be benefiting. If you want to find out if you're eligible, visit: [www.coventry.gov.uk/freeschoolmeals](http://www.coventry.gov.uk/freeschoolmeals) or call **024 7683 3773**.



## Healthy start vouchers

If you're more than 10 weeks pregnant - or have a child aged under four- you may be able to get help to buy healthy food and milk with the NHS Healthy Start Scheme.

Visit: [www.healthystart.nhs.uk](http://www.healthystart.nhs.uk) or call **08085 834 333**.



## Help with essentials

Lots of support is available from many different partner organisations to help you with essentials.

Visit: [www.coventry.gov.uk/helpwithessentials](http://www.coventry.gov.uk/helpwithessentials) or call **08085 834 333**.



## School uniform support

Clothing Coventry is supporting families struggling with the cost of school uniform by providing free, good quality second-hand school uniforms. To find out more or request clothing, visit: [www.coventry.gov.uk/schooluniformsupport](http://www.coventry.gov.uk/schooluniformsupport)



## Internet access, equipment, skills and support

All Coventry residents should have equal opportunities to use digital tools, technology, and services in the right way for them. We want to improve digital access and support our residents as best we can and our libraries can help with this.

Visit: [www.coventry.gov.uk/covconnects](http://www.coventry.gov.uk/covconnects) or call **08085 834 333**.

<https://www.coventry.gov.uk/costofliving>

Cost of living and wellbeing support

[Home](#) | [Council Tax, housing and benefits](#) | [Cost of living and wellbeing support](#)



## 8 Family Hubs across the city

- Aspire (Gosford/Lower Stoke)
- Families for All (Foleshill)
- Harmony (Hillfields)
- Mosaic (Tile Hill)
- Pathways (Radford)
- Park Edge (Bell Green)
- The Moat (Wood End)
- Wood Side (Willenhall)



Providing a safe base for partners to offer a service within in the local community.

Access to a number of resource some of which include use of a telephone, use of public access computer, laundry facilities, sensory rooms etc.

Access to a variety of bespoke and timetabled interventions that are delivered by the Family Hub and or by Early Help Partners

Here to Help

Advice and support through signposting and navigation to the relevant services

Provide basis necessary items through the distribution of food bank vouchers, and other immediate practical help

### Family Hubs

'Serving children and families in the local communities'



**Multidisciplinary team working together to help children, young people (0-19) and their families in the local community**

- Family Hub practitioners (Family support)
- Youth Workers
- P.C.S.O's (Community policing)
- Early Help Social workers
- Early Help Partnership Co-ordinators
- Leaders and managers

**Working in partnership with a range of agencies and services such as**

- Midwives
- Health Visitors
- Coventry Independent Advice Service
- Advice for Families (Coventry Law Centre)
- Haven
- Primary Mental Health Service
- Neighbourhood Police
- Social care
- Local community groups



This is a video sharing a day in the life of a family hub, join us as we follow Amber's account ( Family Hub Worker)

<https://youtu.be/6Qsy1LNKvR8>