

Home Learning Concerns Cascade

Stage 1: Concern emerges after non-engagement for two consecutive days.

Initial phonecall (by whoever is normally responsible for phonecalls) to ascertain if child/family is well or if there are issues with completing Home Learning.

Hardware/Technology Issue

Please refer to Mr Starbuck for parental support, access to free mobile data, access to school

If no success, Home Learning pack to be prepared.

Login Issue

Please refer to class teacher for logins to be sent immediately

Refer to Mr Starbuck if a deeper issue.
If no success, Home Learning pack

Accessing Seesaw Issue

Please refer to Mrs Davies for parental support and technological advice

Refer to Mr Starbuck if a deeper issue.
If no success, Home Learning pack

Behaviour/Attitude Issue

Please refer to Learning Mentor team or Mrs McLean for parental and/or child support

Continued Learning Mentor support and check-ins, where appropriate.

Stage 2: After initial intervention, there is continued non-engagement for a further two consecutive days.

Phonecall by class teacher to remind parents of the expectations for Home Learning and try to find out the real reason for non-engagement (re-refer as above).
Encourage child and adult to access. Please be mindful of the educational/emotional capacity of parents. Additionally, be aware of the pressures on parents and encourage some work at first, then building up.
Agree target completion of an agreed amount of work by a set date.

Stage 3: By the agreed date, there is no further engagement from the child.

Refer to SLT for follow-up phonecall.
Ensure Phonecall Log is up-to-date so that SLT have all the information about the family.

Please record all Stages on CPOMS, referencing the stage in action. For example,

'Initiated Stage 1 of Home Learning Concerns. Spoken to family and child refusing to complete work. Referred to Miss McLean for further phonecall.'